

**SANTA CRUZ CITY SCHOOLS DISTRICT
STUDY SESSION FOR THE ELEMENTARY
AND SECONDARY DISTRICTS
WEDNESDAY, MAY 26, 2021
OPEN SESSION BEGINS AT 6:00 P.M.
ZOOM REMOTE BOARD MEETING**

POSTED

DATE:

TIME:

LOCATION:

EMPLOYEE:

COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM:

[Click on this link to join meeting](#). Meeting Password: SCCS

If a member of the community would like to submit public comment on a closed session item in lieu of speaking on zoom, please email the Board Clerk at boardclerk@sccs.net by 12:00 p.m. on May 26, 2021.

AGENDA

Item	Purpose / Support
Agenda (Estimated Time)	
1. Convene Closed Session	5:00 p.m.
1.1. Roll Call	
1.2. Public Comments prior to Closed Session	<i>Members of the public may comment on items that ARE listed on the Closed Session Agenda.</i> <i>If you have a comment regarding an item on the agenda prior to closed session, please submit your comment via email to boardclerk@sccs.net.</i>
2. Closed Session Items	
2.1. Conference with Labor Negotiators (Govt. Code Section 54957.6)	5:05 p.m. SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the SCCCE.
2.2. Conference with Labor Negotiators (Govt. Code Section 54957.6)	5:10 p.m. SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the GSCFT.
2.3. Government Code Section 57957.6 Conference with Labor Negotiators Agency Representative: Claudia Vestal Unrepresented Employee: Superintendent	5:15 p.m. Negotiations regarding Superintendent's Annual Contract Review.
3. Convene Open Session	6:00 p.m.
3.1. Welcome	
3.2. Agenda Changes, Additions or Deletions & Announcements	

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- | | Item | Purpose / Support |
|--------|---|--|
| 4. | Public Comments | <i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject.
Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i> |
| 5. | General Public Business | |
| 5.1. | Report of Closed Session Actions | |
| 5.1.1. | Report of Actions Taken in Closed Session | |
| 5.3. | Items to Be Transacted and/or Discussed | 6:05 p.m. |
| 5.3.1. | New Business: Expanded Learning Opportunities Grant | <i>Recommendation: Approve the Expanded Learning Opportunities Grant.</i> |
| 5.3.1. | Study Session: Budget | The Board will discuss: <ul style="list-style-type: none">• The Governor's May Revise• The projected budget for 2021-22• The potential establishment of a Fund 17 |
| 6. | Adjournment | |
| 7. | Return to Closed Session (if necessary) | |
| 8. | Closed Session Action Report (if necessary) | |
| 9. | Adjournment | |

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Item

Purpose / Support

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x220.

Board Meeting Information

1. The Study Session on Budget on May 26, 2021, 6:30 p.m., at the Harbor High School Library, and will be broadcast to the public remotely via Zoom.
2. The Regular Meeting on June 2, 2021, 6:30 p.m., at the Harbor High School Multipurpose Room, and will be broadcast to the public remotely via Zoom.
3. The Regular Meeting on June 16, 2021, 6:30 p.m., at the Harbor High School Multipurpose Room, and will be broadcast to the public remotely via Zoom.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Expanded Learning Opportunities Grants

MEETING DATE: May 26, 2021

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Santa Cruz City Schools Elementary and Secondary Expanded Learning Opportunities Grant Applications.

BACKGROUND:

As a part of California Senate Bill 86, Santa Cruz City Schools met the reopening criteria of offering in-person instruction by April in order to be eligible to apply for the Expanded Learning Opportunities Grant. The Elementary District may apply for \$1,260,602 in Expanded Learning Opportunities Funds and the Secondary District may apply for \$3,205,917 in Expanded Learning Opportunities Funds. Both Districts will receive full funding if the Grant plans which include stakeholder input are Board approved before June 1, 2021 and then submitted to the County Office of Education.

The plan must explain how Santa Cruz City Schools will use the funds it receives through the Expanded Learning Opportunities Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with Expanded Learning Opportunities Grant funds and requires the local education agency to use the funding only for any of these purposes. School Districts are not required to implement each supplemental instruction and support strategy; rather they are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented.

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.

AGENDA ITEM: 5.3.1

2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

Attached under this cover are grant applications for both the Elementary District and the Secondary District. Santa Cruz City Schools has been soliciting input from stakeholders on student needs since schools shifted to distance learning on March 16, 2020. Multiple surveys, committee meetings, and focus group conversations have informed our multi-year intervention and professional learning plan which will be supported in part by the Expanded Learning Opportunities Grant.

Because the Expanded Learning Opportunities Grant is a part of Santa Cruz City Schools' much larger Interventions and Professional Development Budget, staff have also included the 2021-2024 Elementary and Secondary Interventions and Professional Development Budgets supported by the Expanded Learning Opportunities funds and other state and federal COVID resources. These more comprehensive budgets are provided to illustrate how the Expanded Learning Opportunities resources will be used together with other funds to support students and professional learning over the next several years.

The following additions and clarifications have been made to the COVID resources budget since the Board Study Session on April 21, 2021.

- Stipends for Peer Tutoring Coordinators at middle and high schools
- After school tutoring programs at DeLaveaga, Monarch and Westlake (Gault and Bay View currently have the ASES programs)
- Additional secondary FTE to reduce class size will support both core content courses and electives

FISCAL IMPACT:

Expanded Learning Opportunities Grant Revenue

Elementary: \$1,260,602

Secondary: \$3,205,917

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz City Elementary School District	Kris Munro, Superintendent	831-429-3410

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Santa Cruz City Schools has been soliciting input from stakeholders on student needs since schools shifted to distance learning on March 16, 2020. Below are some of the various venues where students, families and staff have been engaged in providing input to inform the development of our interventions and supports throughout this school year as well as the development of the Expanded Learning Opportunities Grant Plan.

Family Survey 1/20/21-2/9/21

Student Survey 2/15/21-3/10/21

Staff Survey 1/27/21-2/9/21

District Advisory Committee Meetings: 2/18/21, 3/17/21, 5/19/21

District English Learner Advisory Council Input Meeting: 4/22/21

Parent Leader Meeting 2/17/21

Senderos Parent Meeting 4/2/21

District Budget Advisory Committee LCAP Input Meeting: 3/9/21

Superintendent's Reopening Advisory Committee: 4/12/21, 4/26/21

Principal and Assistant Principal Input Meetings - ongoing

Additionally, input was gathered last fall and winter of 2020-21 from families, students and staff through various ThoughtExchanges, distance learning input meetings and distance learning surveys and webinars. As this input explicitly communicated current and anticipated needs, this data continues to inform the writing of the Expanded Learning Opportunities Grant Plan.

Survey data and other input was shared with district leadership and site administration while developing our districtwide multi-year intervention and support plans to ensure that priorities and budgeted resources directly connected to and informed our Expanded Learning Opportunities Grant.

A description of how students will be identified and the needs of students will be assessed.

School sites will utilize our Multi-tiered Systems of Support framework to identify students in need of academic and social-emotional support. Student Learning/Success Teams including site Administrators, Response to Intervention Coordinators, Counselors, and other site support staff will use the following tools to assess needs and identify students for intervention:

For academic support, students will be identified by the following measures:

English Language Proficiency Assessment for California (ELPAC) Scores

Lexia Literacy Diagnostic Assessments

Pioneer Valley Reading Assessments

Zearn Math

iReady English Language Arts and Math Assessments

Curriculum Embedded Assessments

Progress Reports

For social emotional support, students will be identified in the following ways:

Social Emotional Health Survey Annually

Teacher Referrals

Counselor Referrals

Social Worker Referrals

Parent Referrals

As part of our Multi-Tiered Systems of Support, every twelve weeks Elementary Student Learning Teams meet to review assessment data and identify students in need of additional support.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians will be informed about opportunities for supplemental instruction and support in a variety of ways in their primary language including:

Counselor outreach

Teacher outreach

District and school site newsletters

District weekly bilingual video updates for families

District and school site webinars

A description of the LEA's plan to provide supplemental instruction and support.

Our district plans to provide the following supplemental instruction and support with our Expanded Learning Opportunities (ELO) Grant:

Elementary Summer School: A TK-5 program will be offered at two of our elementary campuses serving students from across the district. The program is designed to support students who need academic math and reading intervention and or social emotional support with exploratory play, physical education, and field trips. In addition, the program will provide an enriched Extended School Year program for Special Day Class and Therapeutic Classroom students. To further support students and families, we will be utilizing federal relief funds to extend the summer school day with enrichment opportunities overseen by our ASES Coordinators and led by high school students. ESSER funds will support summer school during the summer of 2022.

Academic Support During the 2021-22 School Year: As part of our Multi-Tiered Systems of Support framework, we utilize LCFF Supplemental resources to support a Response to Intervention (RtI) program in literacy for TK-5 students. Using the new state in-person learning funds, we are hiring additional RtI Coordinators, and using the new expanded learning opportunity funds we are hiring paraeducators to implement tiered systems of support in mathematics. Additional support in math is a need identified by all stakeholders. This program will include small group differentiated instruction in mathematics at every grade level. The district will use ESSER funds to extend this program through 2024.

Math and Literacy Programs and Assessments: To provide students with additional targeted, differentiated support in math and literacy, we will be purchasing licenses for Zearn and Lexia. In addition, to effectively monitor students' progress in both math and reading, we will be purchasing a diagnostic and progress monitoring assessment system. These programs will also be supported by ESSER resources through 2023.

Hot Spots: We will continue to provide hot spots for families without internet throughout the school year. This will allow families access to online academic programs at home to provide additional academic support.

Additional Paraeducators: To support structured play and help with playworks games at recess and lunch to address students' social emotional needs.

After School Academic Support: Both Bay View and Gault Elementary have ASES programs to provide students with after school academic support. The district will use ELO funds to provide after school academic support programs at DeLaveaga, Monarch and Westlake. These programs will be augmented with tutors from the middle and high schools. ESSER funds will be used to continue this support through 2024.

Professional Development: To support students' success in core instruction, teachers will be provided with professional development in writing, literacy and mathematics. Further resources will support an Elementary Curriculum and Assessment team that will be working to share best practices, develop assessments and refine our scope and sequence in core instruction to address potential needs for reteaching and reengagement on concepts that may have been missed this school year.

Food Service: Throughout the pandemic, our food services department has provided meals for any child ages 1-18. This important service has included significant increases in costs for both labor and food.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$466,781	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$228,609	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$310,399	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	\$254,813	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$1,260,602	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Santa Cruz City Schools will use the Elementary and Secondary School Emergency Relief Funds (ESSER) to extend interventions and supports established with the Extended Learning Opportunities Grant for students over multiple years.

ESSER resources will extend the following programs:

Elementary Summer School: Summer school will be held in 2022 utilizing ESSER funds.

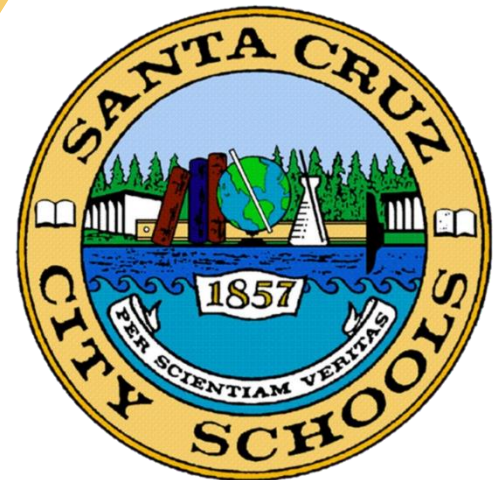
Academic Support During the 2021-22 School Year: Response to Intervention math program including certificated staff and para educators will be extended through 2024

Math and Literacy Programs and Assessments: ESSER resources will support academic intervention programs and assessments in the 2022-23 school year.

After School Academic Support: After school academic support programs at DeLaveaga, Monarch and Westlake augmented with tutors from the middle and high schools will be supported with ESSER funding through 2024.

Elementary Interventions & Professional Development Budget

2021-2024



Spring 2021 Interventions		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Expansion of Small Cohorts <ul style="list-style-type: none"> Hire new staff to support more cohorts (2 long term subs & EWAs per site - full day sub) 	Small Cohort criteria	Total: \$24,000 Site Potential Funding Sources: CARES Act or Learning Loss Mitigation
Increased Behavioral Support , including Zones of Regulation & other site-specific programs Schoolwide mindfulness - Drop Everything & Reflect (DEAR)	Students with previous or current lack of engagement or other behavioral concerns	No additional cost
Schoolwide mindfulness moments daily (DEAR) Drop Everything & Reflect	Available to all students	No additional cost
Online Academy March - May 4.0 FTE	100% Distance Learning	Total: \$140,000 (ESSER 2)
Food Service Contribution	All students	Total: \$262,500 (ESSER 2) \$58,038 (SB86 7425) \$204,462
Ventilation Upgrades	All students	Total: \$315,886 (ESSER 2)
Elementary Spring 2021 Interventions Total Cost: \$742,386		

Summer 2021 Interventions		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
<p>2 Three-week Sessions focused on Literacy, math, STEM Summer, PE, Health focus (mentally, physically, emotionally)</p> <p>(Class sizes of 15)</p> <ul style="list-style-type: none"> 1 Program at Gault (serving Gault, Monarch & DLV) 1 Program at Bay View (serving BV & WL) <p>8:30 - 12:00 for students</p> <p>8:00 - 1:30 for staff for daily planning, collaboration time, & PD</p>	<p>Students below grade level or needing social emotional support as indicated by local assessments and staff and family referrals</p>	<p>1 Elementary Summer School Principal (includes Spring 2021 preparation)—\$13,800</p> <p>2 Lead Teachers—\$14,520</p> <p>22 Teachers—\$160,688</p> <p>Curriculum purchase and professional development for summer program—\$11,640</p> <p>2 Principals' Secretaries—\$8,400</p> <p>5 Para Educators—\$24,000</p> <p>2 Behavioral Aides—\$12,480</p> <p>2 Custodians—\$4,320</p> <p>Food Services—\$4,032</p> <p>Total Cost: \$253,880</p>
Extended School Year for Special Day Classes	SDC Students in need of learning loss mitigation to meet IEP goals	Total: \$11,440
K-5 SAIL (SPED)	SAIL students in need of learning loss mitigation to meet IEP goals	Total: \$7,520
Increased Behavioral Support , including Zones of Regulation & other site-specific programs	Students with previous or current lack of engagement or other behavioral concerns	No additional cost
Schoolwide Mindfulness Moments Daily (DEAR) Drop Everything & Reflect	Available to All Students	No additional cost
Elementary Summer School 2021 Total Estimated Cost: \$272,840 SB86 (7425)		

Updated 5.19.21

School Year 2021-2022 Interventions		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Additional Rtl Coordinator for Math @ each comprehensive 4.0 (.4 counselor @ Monarch) 4.4 FTE	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$553,695 SB86 (7422)
Additional Para Educators Academic Intervention to support small groups (3 per site .375 and 1 for Monarch .375 = 13 total)	Students below grade level as indicated by local assessments	Total Cost: \$228,609 SB86 - Paraprofessional / extended learning (7425 / 7426)
Math, Literacy & Tech Integrations Online Programs	Available to All Students	Lexia—\$72,700 Zearn—\$15,000 MAP or iReady Assessments—\$24,300 iStation (DLV TWI)—\$10,513 Total Cost: \$122,513 SB86 (7425)
Online Academy	Available to All Students	1.0 FTE—\$100,000 Materials—\$15,000 .2 Art—\$23,595 (SB86) .2 Music—\$23,595 (SB86) After School Outdoor Program 2 days a week (4 hours) for structured play—\$3,600 (SB86) Total Cost: \$165,790 ESSER 3 & ESSER 2
Increased Behavioral Support , including Zones of Regulation & other site-specific programs	Students with previous or current lack of engagement or other behavioral concerns	No additional cost

School Year 2021-2022 Interventions continued		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Schoolwide Mindfulness Moments Daily (DEAR) Drop Everything & Reflect	Available to All Students	No additional cost
Compensatory Education set aside for special education students	Special Education Students	Total Cost: \$100,000 ESSER 2
Hot Spots through 2021-2022	Students without internet access	Total Cost: \$132,300 SB86 7425
Additional Yard Supervision (20 hours per site per week)	Available to All Students	Total Cost: \$77,121 SB86 7425
After School Academic Support for WL, DL & Monarch (BV & Gault have ASES) \$10,700 (WL & DL) \$3,000 (Monarch)	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$24,400 SB86 7425
Elementary 2021-2022 School Year Total Estimated Cost: \$1,404,428		

Summer 2022 Interventions		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
<p>2 Three-week Sessions focused on Literacy, math, STEM, PE, Health (mental, physical, emotional)</p> <p>Academy-type focus (Galileo)</p> <p>Maker-spaces (Class sizes of 20) 1 site</p> <p>8:30 - 12:00 for students</p> <p>8:00 - 1:30 for staff for daily planning, collaboration time, & PD</p>	Students below grade level as indicated by local assessments	<p>1 Elementary Summer School Principal (includes Spring 2021 preparation)—\$13,800</p> <p>11 Teachers—\$80,688</p> <p>Curriculum purchase and professional development for summer program—\$11,640</p> <p>1 Principals' Secretary—\$4,200</p> <p>3 Para Educators—\$14,400</p> <p>1 Behavioral Aide—\$6,280</p> <p>1 Custodian—\$2,160</p> <p>Food Services—\$2,000</p> <p>Total Cost: \$135,168</p>
Extended School Year for Special Day Class Students (SDC)	SDC Students in need of learning loss mitigation to meet IEP goals	Total: \$11,440
K-5 SAIL (SPED)	SAIL students in need of learning loss mitigation to meet IEP goals	Total: \$7,520
Increased Behavioral Support , including Zones of Regulation & other site-specific programs	Students with previous or current lack of engagement or other behavioral concerns	No additional cost
Schoolwide Mindfulness Moments Daily (DEAR) Drop Everything & Reflect	Available to All Students	No additional cost
Elementary Summer School 2022 Total Estimated Cost: \$154,128 + projected increases \$169,541 SB86 (7425)		

Updated 5.19.21

School Year 2022-2023 Interventions

<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Additional Rtl Coordinator for Math @ each comprehensive 4.0 (.4 counselor @ Monarch) 4.4 FTE	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$609,000 ESSER 3
Additional Para Educators Academic Intervention to support small groups (3 per site .375 and 1 for Monarch .375 = 13 total)	Students below grade level as indicated by local assessments	Total Cost: \$260,400 ESSER 3
Math, Literacy & Tech Integration Online Programs	Available to All Students	Lexia—\$75,000 Zearn—\$17,000 MAP or Ready Assessments—\$27,000 iStation (DLV TWI)—\$13,000 Total Cost: \$132,000 ESSER 3
After School Academic Support for WL, DL & Monarch (BV & Gault have ASES) \$10,700 (WL & DL) \$3,000 (Monarch)	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$24,400 ESSER 2 \$11,954 ESSER 3 \$12,446
Increased Behavioral Support , including Zones of Regulation & other site-specific programs	Students with previous or current lack of engagement or other behavioral concerns	No additional cost

Schoolwide Mindfulness Moments Daily (DEAR) Drop Everything & Reflect	Available to All Students	No additional cost
Elementary 2022-2023 School Year Total Costs: \$1,025,800 ESSER 2 & 3		

School Year 2023-2024 Interventions		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Additional Rtl Coordinator for Math @ each comprehensive 4.0 (.4 counselor @ Monarch) 4.4 FTE	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$669,900 ESSER 3
Additional ParaEducators Academic Intervention to support small groups (3 per site .375 and 1 for Monarch .375 = 13 total)	Students below grade level as indicated by local assessments	Total Cost: \$273,000 ESSER 3
After School Academic Support for WL, DL & Monarch (BV & Gault have ASES) \$10,700 (WL & DL) \$3,000 (Monarch)	Students below grade level in reading & math as indicated by local assessments	Total Cost: \$24,400 ESSER 3
Elementary 2023-2024 School Year Total Estimated Costs: \$967,300 ESSER 3		

School Year 2021-2024 Professional Development

<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Guided Language Acquisition Design (GLAD) Training	English Language Learners	\$60,000 \$25,000 Title III \$35,000 ESSER 3
Dedicated ELD Curriculum Study & Development	English Language Learners	\$4,783 Title III
Writers Workshop reboot with Benchmark \$3,000 per session (virtual & customizable)	All Students	\$18,000 ESSER 2
Blended Literacy Model training including lesson study & coaching	All Students	\$23,783 ESSER 2
Math PD	All Students	\$55,000 ESSER 2
Elementary Curriculum & Assessment Team - Develop common assessments, refine data team procedures, and identify best practices from pandemic instruction	All Students	\$49,500 ESSER 2
Total Estimated Costs: \$211,066		

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz City Secondary School District	Kris Munro, Superintendent	831-429-3410

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Santa Cruz City Schools has been soliciting input from stakeholders on student needs since schools shifted to distance learning on March 16, 2020. Below are some of the various venues where students, families and staff have been engaged in providing input to inform the development of our interventions and supports throughout this school year as well as the development of the Expanded Learning Opportunities Grant Plan.

Family Survey 1/20/21-2/9/21

Student Survey 2/15/21-3/10/21

Staff Survey 1/27/21-2/9/21

District Advisory Committee Meetings: 2/18/21, 3/17/21, 5/19/21

District English Learner Advisory Council Input Meeting: 4/22/21

Superintendent's Student Advisory on Race & Equity Input Meeting 3/4/21

Parent Leader Meeting 2/17/21

Senderos Parent Meeting 4/2/21

District Budget Advisory Committee LCAP Input Meeting: 3/9/21

Input Sessions in Middle and High School AVID and Leadership Classes March 2021

Superintendent's Reopening Advisory Committee: 4/12/21, 4/26/21

Principal and Assistant Principal Input Meetings - ongoing

Additionally, input was gathered last fall and winter of 2020-21 from families, students and staff through various ThoughtExchanges, distance learning input meetings and distance learning surveys and webinars. As this input explicitly communicated current and anticipated needs, this data continues to inform the writing of the Expanded Learning Opportunities Grant Plan.

Survey data and other input was shared with district leadership and site administration while developing our districtwide multi-year intervention and support plans to ensure that priorities and budgeted resources directly connected to and informed our Expanded Learning Opportunities Grant.

A description of how students will be identified and the needs of students will be assessed.

School sites will utilize our Multi-tiered Systems of Support framework to identify students in need of academic and social-emotional support. Student Learning/Success Teams including site Administrators, Response to Intervention Coordinators, Counselors, and other site support staff will use the following tools to assess needs and identify students for intervention:

For academic support, students will be identified by the following measures:

ELPAC Scores

iReady English Language Arts and Math Assessments

Measures of Academic Progress Assessments

Curriculum Embedded Assessments

Course Grades

For social emotional support, students will be identified in the following ways:

Social Emotional Health Survey

Teacher Referrals

Counselor Referrals

Social Worker Referrals

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians will be informed about opportunities for supplemental instruction and support in a variety of ways including:

Counselor outreach

Teacher outreach

District and school site newsletters and

District and school site webinars

A description of the LEA's plan to provide supplemental instruction and support.

Our district plans to provide the following supplemental instruction and support with our Expanded Learning Opportunities Grant:

Credit Recovery: The district has hired three additional teachers in January 2021 to support credit recovery for high school students. These positions will be extended with ESSER funds through 2024.

Small Cohorts: This spring we hosted small on-campus in-person cohorts for students who were struggling with distance learning. Long term substitutes helped to staff these programs for students.

Summer School: A 6-12th grade program will be offered at one middle school and one high school campus serving students from across the district in 2021 & 2022. The program is designed to support students who need credit recovery, academic or social emotional support. Program offerings include math booster courses, credit recovery, career technical education, visual and performing arts courses and intramural sports. In addition, the program will provide an enriched Extended School Year program for Special Day Class and Therapeutic Classroom students. ESSER funds will support summer school during the summer of 2023.

Class Size Reduction: Additional staff have been hired to decrease class sizes in both middle and high schools, allowing for more individual support to address learning gaps and social distancing if necessary. This staffing will support both core and elective courses. Additional staff will be supported in the 2022-23 school year with ESSER resources.

Advancement via Individual Determination (AVID) Sections: Each middle school will have an additional section of AVID to provide students with strategic, research based academic support as well as community and connection to school through the AVID cohort model. These additional sections will be supported with ESSER resources through 2024.

Newcomer and English Learner Student Support: Each middle school will have one section of a teacher released to provide strategic support for English Learners, particularly newcomers. This teacher will provide case management support for English Learners.

Library Hours Extended for After School Tutoring: Each middle school will extend library hours from 3:00 - 5:00 pm daily and provide student tutoring services. This was a high priority identified by parents.

Social Emotional Counselors: Social emotional counselors (LMFTs) have been hired for each secondary site to provide students with additional counseling services on campus. Additional counseling services is a need that was identified by all stakeholders. ESSER funds will support these positions through 2024.

Math, Literacy, & Technology Integration Tools: To provide students with additional targeted, differentiated support in math and literacy, we will be purchasing licenses for iReady, Learning Ally and Edgenuity. In addition, to effectively monitor students' progress in both math and reading, we will be purchasing diagnostic and progress monitoring assessment systems. Further, technology integration tools that successfully supported student learning this year will be purchased with these funds (Pear Deck, Screencastify, Ed Puzzle, Google Originality Reports and Equatio). Staff were surveyed about which specific programs most supported student engagement this year that teachers wanted to continue to use during in-person instruction. These programs will also be supported by ESSER resources through 2024.

Additional Math and ELA Intervention Sections: The three comprehensive high schools will have additional intervention sections to support students in mathematics and English Language Arts. These sections will augment the Response to Intervention programs at each of the sites.

After School Tutoring Programs: The three comprehensive high schools, Ark and Costanoa will all host after school tutoring programs on their campuses. Tutoring support was a high priority identified by parents. These programs will continue with the support of ESSER resources through 2024.

Peer Tutoring Coordinators: Each middle and high school will have a stipend for a certificated staff member to coordinate peer tutors that may serve at their school site in the after school program or at another school. This stipend will be supported with ESSER resources through 2024.

Bilingual Para Educators: The three comprehensive high schools and Costanoa will hire additional Bilingual paraeducators to support English Learners in core content classes. These positions will continue through 2024 with ESSER resources.

Hot Spots: SCCS will continue to provide hot spots for families without internet throughout the school year. This will allow families access to online academic programs at home to provide additional academic support.

Professional Learning: Expanded Learning Opportunities funds will also provide professional learning opportunities for our staff focused on supporting accelerated learning strategies, facilitating quality and engaging learning opportunities for all students and on strategies that address students' social emotional health needs. These will include training on equitable, standards based grading practices, culturally relevant and inclusive instruction and Positive Behavior Interventions and Support (PBIS). ESSER Funds will also support professional learning in the 2022-23 and 2023-24 school years.

Food Service: Throughout the pandemic, our food services department has provided meals for any child ages 1-18. This important service has included significant increases in costs for both labor and food.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$855,660	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$972,568	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$580,940	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$8,599	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$392,280	[Actual expenditures will be provided when available]
Additional academic services for students	\$365,870	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$30,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$3,205,917	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Santa Cruz City Schools will use the Elementary and Secondary School Emergency Relief Funds (ESSER) to extend interventions and supports established with the Extended Learning Opportunities Grant for students over multiple years.

ESSER resources will extend the following programs:

Credit Recovery: Three credit recovery teaching positions will be extended with ESSER funds through 2024.

Summer School: ESSER funds will support summer school during the summer of 2023.

Class Size Reduction: Additional staff will be supported in the 2022-23 school year with ESSER resources.

Advancement via Individual Determination (AVID) Sections: Each middle school will have an additional section of AVID that will be supported with ESSER resources through 2024.

Newcomer and English Learner Student Support: Each middle school will have one section of a teacher released to provide strategic support for English Learners, particularly newcomers which will be provided with ESSER resources for the 2022-23 & 2023-24 school years

Library Hours Extended for After School Tutoring: Middle school extended library and student tutoring services will be provided with ESSER resources for the 2022-23 & 2023-24 school years

Social Emotional Counselors: Social emotional counselors (LMFTs) will be funded through ESSER resources for the 2022-23 & 2023-24 school years

Math, Literacy, & Technology Integration Tools: These programs will also be supported by ESSER resources through 2024.

Additional Math and ELA Intervention Sections: The three comprehensive high schools will have additional intervention sections to support students in mathematics and English Language Arts. These classes will continue through 2024 with ESSER resources.

After School Tutoring Programs: The three comprehensive high schools, Ark and Costanoa will all host after school tutoring programs on their campuses. These programs will continue with the support of ESSER resources through 2024.

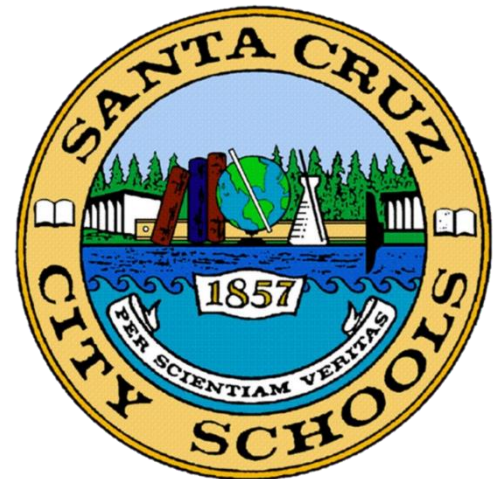
Peer Tutoring Coordinators: This coordinator stipend will be supported with ESSER resources through 2024.

Bilingual Para Educators: These bilingual para educator positions will continue through 2024 with ESSER resources.

Professional Learning: ESSER Funds will also support professional learning in the 2022-23 and 2023-24 school years.

Secondary Interventions & Professional Development Budget

2021-2024



Spring 2021 Interventions & Professional Development Budget

Spring 2021 Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Small Cohorts - during school Two Long Term Subs per site	English Learners Students Below Grade Level Students not engaged in distance learning Students in need of emotional support	Total: \$8,000 Site CARES ACT & LLMF
Small Group Virtual & In-Person Tutoring	English Learners Students Below Grade Level as determined by local assessments	Total: \$43,200 Site CARES ACT & LLMF GEER-3215
Begin to rebuild Clubs, Arts Academy & Athletic Conditioning first virtually then in person as COVID restrictions lift	Students most impacted by social isolation	Current parcel tax & small cohort funding —no additional cost
Social Emotional Health Survey data—outreach to students	Students with low assets & high need	Current Staff —no additional cost
Food Service Contribution (MS & HS)	All students	Total: \$475,059 SB86 & ESSER 2
Ventilation Upgrades (MS & HS)	All students	Total: \$780,373 ESSER 2
Middle School Spring 2021 Interventions Total Cost: \$1,306,632		

Spring 2021 Interventions & Professional Development Budget

Spring 2021 Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
1.0 Credit Recovery for each high school = 3.0 FTE	11th & students who are credit deficient	Total: \$120,150 SB86
Small Group Virtual & In-Person Tutoring After school 20 hours /week	English Learners Students Below Grade Level	Total: \$64,800 Site GEER Funds
Small Cohorts - during school Two Long Term Subs per site	English Learners Students Below Grade Level Students not engaged in distance learning Students in need of emotional support	Total: \$12,000 Site GEER Funds / CARES
High School Spring 2021 Interventions Total Cost: \$196,950		

Summer 2021 Interventions & Professional Development Budget

Summer 2021 Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
<p><u>Middle School Summer Program Overview:</u></p> <p>Two 3-week sessions</p> <p>IReady Math & Learning Ally summer intervention with social/emotional component</p> <p>Includes rising 5th to 6th graders</p>	<p>English Learners</p> <p>Students Below Grade Level as determined by local assessments</p> <p>Students in need of emotional support</p>	<p>1 Summer School Principal (includes Spring 2021 preparation) \$12,300</p> <p>7 Teachers \$55,440</p> <p>1 Admin Assistant \$5,600</p> <p>3 Para Educators \$7,560—SB86 (7426)</p> <p>1 Campus Supervisor \$4,455</p> <p>1 Custodian \$4,320</p> <p>Food Services \$2,016</p> <p>Total Cost: \$91,691 SB86 (7425)</p>
Extended School Year (ESY)	All SDC Students	<p>Total: \$3,960 SB86 (7425)</p>
<p>Middle School Summer 2021 Total Cost: \$95,651 SB86 (7425)</p>		

Summer 2021 Interventions & Professional Development Budget

Summer 2021 Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Extended School Year Support for Special Day Class (SDC) Students	All SDC Students to support IEP goals	Total Cost: \$15,600
<u>High School Summer Program Overview:</u> <ul style="list-style-type: none"> • Credit Recovery • Electives • 9th Grade Math Bridge • 3 Week Math Course Boosters Three 2-week long sessions	11th & 12th grade students who are credit deficient English Learners Rising 9th Grade students in need of math support	1 Summer School Principal (includes Spring 2021 preparation)—\$18,000 1 Admin Assistant—\$6,221 2 Campus Supervisors—\$11,340 1 Custodian—\$5,040 Food Services—\$6,048 Total Cost: \$46,649
Credit Recovery Program Runs all 3 sessions (6 weeks)	11th & 12th grade students who are credit deficient	4 Credit Recovery Teachers—\$36,980 2 Para Educators—\$8,713 SB86 (7426) Total Cost: \$45,693
<u>Elective Sessions</u> (2 week long): <ul style="list-style-type: none"> • CTE and/or Project-Based Learning • VAPA/Creative Programs • Intramurals 	English Learners Students needing social/emotional supports and/or opportunities to reconnect to school Students with IEPs	4 Elective Teachers Total Cost: \$36,980
Rising 9th Grade Math Bridge Math Course Boosters: Two 3-week sessions	Incoming 9th graders in need of math intervention	5 Teachers—\$46,215 5 Para Educators—\$22,000 SB86 (7426)
High School Summer 2021 Total Cost: \$213,137 SB86 (7425)		

2021-2022 School Year Interventions & Professional Development Budget

2021-2022 School Year Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Reduce Class Size for more individualized support and to facilitate social distancing if needed (3.2FTE)	All Students	Total: \$377,524 SB86 (7422)
.4 AVID Teacher (.2 at each site)	Low Income Students	Total: \$47,191 SB86 (7422)
.4 Newcomer Teacher (.2 at each site)	Newcomer English Learners	Total: \$56,408 LCFF Supplemental
.4 Newcomer Teacher Release (.2 at each site)	Newcomer English Learners English Learners	Total: \$47,191 SB86 (7425)
Library Open with Tutorial Center 3pm to 5pm Shift LMA Hours + teacher hourly (EWAs)	Available to All Students	Total: \$20,000 SB86 (7425)
Additional 1.0 Social Emotional Counselor (LMFT) at each site	Students in need of social/ emotional and academic support	Total: \$230,140 SB86 (7422)
Math, Literacy & Tech Integration Tools (MS & HS)	Available to All Students	iReady—\$50,000 Learning Ally—\$3,200 MAP Assessments—\$14,391 Pear Deck—\$7,441 Screencastify—\$5,363 Ed Puzzle—\$8,400 Google Originality Reports—\$8,016 Equatio—\$4,000 Total: \$100,811 \$67,591 SB86 (7422) \$33,220 SB86 (7425)

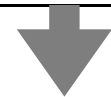


2021-2022 School Year Interventions *Middle School* continued

<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Wellness Centers —food pantry, clothing resources, hygiene products/education, family supports on-site counseling, outside agency support (Encompass)	All Students	Current School Community Coordinator —no additional cost
Compensatory Education MS & HS Set Aside	Special Education Students	Total: \$150,000 ESSER 2
Hot Spots for all Secondary MS & HS through 2022	Students without access to internet	Total: \$332,650 SB86 (7425)
Secondary Virtual Academy Serving MS & HS	Students who wish to remain online	Total: \$637,841 ESSER 2/ ESSER 3
Peer Tutoring Coordinators Stipends	Available to all students	Total: \$4,000 SB86
Middle School 2021-2022 School Year Total Cost: \$2,003,756		

2021-2022 School Year Interventions & Professional Development Budget

2021-2022 School Year Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Reduce Class Size for more individualized support and to facilitate social distancing if needed (8 FTE)	All Students	Total: \$943,808 SB86 (7422 & 7425)
Continue 1.0 Credit Recovery Teacher at each site	Students who are credit deficient	Total: \$272,130 SB86 (7425)
Small Group In-Person Tutoring - 20 hours/week per site - 5 hours for CHS - 5 hours for Ark - 110 hours/week at \$36 + statutory \$44 (40 weeks)	English Learners Students below grade level as determined by local assessments	Total: \$193,600 SB86 (7425)
Additional Math & ELA Plus Intervention Sections (.6 at each site = 1.8 FTE)	Students struggling in Math & English Language Arts	Total: \$212,357 SB86 (7422)
Additional Bilingual Para Educators academic intervention (2 for each comprehensive & 1 for CHS) 7 - .4375 FTE <i>Instructional Technicians</i>	English Learner needing extra support in accessing core content	Total: \$130,000 SB86 (7426)



2021-2022 School Year Interventions *High School* *continued*

<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
1.0 Social Emotional Counselor (LMFT) at each site .5 for CHS / Ark 3.5 Total	Students in need of social / emotional and/or academic support	Total: \$402,745 SB86 (7422 & 7425)
Math & Literacy & Tech Integration Tools	Available to All Students	MAP Assessments—\$22,234 Edgenuity—\$10,000 Learning Ally—\$7,500 Total: \$39,734 SB86 (7422)
Peer Tutoring Coordinator Stipends	Available to All Students	Total: \$6,000 SB86
High School 2021-2022 School Year Total Cost: \$2,200,374		

Summer 2022 Interventions & Professional Development Budget

Summer 2022 Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
<p><u>Middle School Summer Program Overview:</u></p> <p>Two 3-week sessions</p> <p>IReady Math & Learning Ally summer intervention with social/emotional component</p> <p>Includes rising 5th to 6th graders</p>	<p>English Learners</p> <p>Students below grade level as determined by local assessments</p> <p>Students needing social emotional support</p>	<p>1 Summer School Principal (includes Spring 2021 preparation)—\$12,300</p> <p>7 Teachers—\$55,440</p> <p>1 Admin Assistant—\$5,600</p> <p>3 Para Educators—\$7,560</p> <p>1 Campus Supervisor—\$4,455</p> <p>1 Custodian—\$4,320</p> <p>Food Services—\$2,016</p> <p>Total: \$91,691 SB86 (7425)</p>
<p>Extended School Year for Special Day Class Students (SDC)</p>	<p>All SDC Students</p>	<p>Total: \$3,960 SB86 (7425)</p>
<p>Middle School Summer 2022 Total Cost: \$95,651 + increased statutory \$105,216 SB86 (7425)</p>		

Summer 2022 Interventions & Professional Development Budget

Summer 2022 Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Extended School Year for Special Day Class Students (SDC)	All SDC Students to support IEP goals	Total: \$15,600
<u>High School Summer Program Overview:</u> - Credit Recovery - Electives - 9th Grade Math Bridge - 3 Week Math Course Boosters Three 2-week sessions	Students who are credit-deficient English Learners Students in need of math support	1 Summer School Principal (includes Spring 2021 preparation)—\$18,000 1 Admin Assistant—\$6,221 2 Campus Supervisors—\$11,340 1 Custodian—\$5,040 Food Services—\$6,048 Total: \$46,649
Credit Recovery Program Runs all 3 sessions (6 weeks)	11th & 12th grade students who are credit deficient	4 Credit Recovery Teachers—\$36,980 2 Para Educators—\$8,713 SB86 (7426) Total: \$45,693
Elective Sessions (2 week long): - CTE and/or Project-Based Learning - VAPA/Creative Programs - Intramurals	Students needing social/emotional supports and/or opportunities to reconnect to school English Learners Students with IEPs	4 Elective Teachers Total: \$36,980
Rising 9th Grade Math Bridge Math Course Boosters Two 3-week sessions	Students in need of math intervention	5 Teachers— \$46,215 5 Para Educators— \$22,000 SB86 (7426)
High School Summer 2022 Total Cost: \$213,137 + increased statutory \$228,056 SB86 (7425)		

2022-2023 School Year Interventions & Professional Development Budget

2022-2023 School Year Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Reduce Class Size for more individualized support and to facilitate social distancing if needed (3.2FTE)	All Students	Total: \$390,186—ESSER 2
.4 AVID Teacher (.2 at each site)	Low Income Students	Total: \$48,773—ESSER 2
.4 Newcomer Teacher (.2 at each site)	Newcomer English Learners	Total: \$48,773—ESSER 2
.4 Newcomer Teacher Release (.2 at each site)	Newcomer English Learners English Learners	Total: \$48,773—ESSER 2
Library Open with Tutorial Center 3pm to 5pm Shift LMA Hours + Teacher Hourly (EWAs)	Available to All Students	Total: \$20,000—ESSER 2
Additional 1.0 Social Emotional Counselor (LMFT) at each site	Students in need of social emotional support	Total: \$240,386—ESSER 2
Math, Literacy & Tech Integration Tools (MS & HS)	Available to all Students	iReady—\$55,409 Learning Ally—\$3,200 MAP Assessments—\$14,391 Pear Deck—\$7,441 Screencastify—\$5,363 Ed Puzzle—\$8,400 Google Originality Reports—\$8,016 Equatio—\$4,000 Total: 106,220—ESSER 2 & ESSER 3
Wellness Center —Food pantry, clothing resources, hygiene products/ education, family supports, on-site counseling, outside agency support (Encompass)	Low Income Students & Families	Current School Community Coordinator—no additional cost
Peer Tutoring Coordinator Stipend	Available to all Students	Total: \$4,000—ESSER 3
Middle School 2022-2023 School Year Total Cost: \$907,111		

2022-2023 School Year Interventions & Professional Development Budget

2022-2023 School Year Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Reduce Class Size for more individualized support and to facilitate social distancing if needed (5.2FTE)	All Students	Total: \$634,052 —ESSER 2 & ESSER 3
Continue 1.0 Credit Recovery Teacher at each site	Students who are credit deficient	Total: \$291,000 —ESSER 3
Small Group In-Person Tutoring - 20 hours a week per site - 5 hours for CHS & 5 hours for Ark - 110 hours a week at \$36 + statutory \$44 (40 weeks)	English Learners Students below grade level as determined by local assessments	Total: \$200,000 ESSER 3
Additional Math & ELA Plus Intervention Sections .4 at each site = 1.2 FTE	Students Struggling in Math & English Language Arts	Total: \$146,320 ESSER 3
Additional Bilingual Para Educators (2 for each comprehensive & 1 for CHS) Seven .4375 Industrial Technicians	English Learners needing extra support in accessing core content	Total: \$143,000 ESSER 3
1.0 Social Emotional Counselor (LMFT) at each site & .5 for CHS / Ark	Students in need of social emotional and/or academic support	Total: \$420,676 ESSER 3
Math, Literacy & Tech Integration Tools	Available to all Students	MAP Assessments—\$22,234 Edgenuity—\$13,266 Learning Ally—\$7,500 Total: \$43,000 ESSER 3
2 Additional Education Technology Specialists	Available to All Students	Total: \$220,000 —ESSER 3
Peer Tutoring Coordinator	Available to all Students	Total: \$6,000 —ESSER 3
High School 2022-2023 School Year Total Cost: \$2,104,048		

Summer 2023 Interventions & Professional Development Budget

Summer 2023 Interventions *Middle School*

Same Summer Program as 2021 & 2022

Middle School Summer 2023 Total Cost: \$105,216 + increased statutory \$115,783
ESSER 2

Summer 2023 Interventions *High School*

Same Summer Program as 2021 & 2022

High School Summer 2023 Total Cost: \$204,500 + increased statutory \$224,950
ESSER 3

2023-2024 School Year Interventions & Professional Development Budget

2023-2024 School Year Interventions <i>Middle School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
.4 AVID Teacher (.2 at each site)	Low Income Students	Total: \$49,647 —ESSER 3
.4 Newcomer Teacher (.2 at each site)	Newcomer English Learners	Total: \$49,647 —ESSER 3
.4 Newcomer Teacher Release (.2 at each site)	Newcomer English Learners English Learners	Total: \$49,647 —ESSER 3
Library Open with Tutorial Center 3pm to 5pm Shift LMA Hours + Teacher Hourly (EWAs)	Available to all Students	Total: \$25,000 ESSER 3
Additional 1.0 Social Emotional Counselor (LMFT) at each site	Students in need of social emotional and academic support	Total: \$247,534 ESSER 3
Math, Literacy & Tech Integration Tools (MS & HS)	Available to all Students	iReady—\$55,409 Learning Ally—\$3,200 MAP Assessments—\$14,391 Pear Deck—\$7,441 Screencastify—\$5,363 Ed Puzzle—\$8,400 Google Originality Reports—\$8,016 Equatio—\$4,000 Total: 106,220 —ESSER 3
Wellness Center —Food pantry, clothing resources, hygiene products/education, family supports on site counseling, outside agency support (Encompass)	Low Income Students & Families	Current School Community Coordinator no additional cost
Peer Tutoring Coordinators	Available to all Students	\$4,000 – ESSER 3
Middle School 2022-2023 School Year Total Cost: \$531,695		

2023-2024 School Year Interventions & Professional Development Budget

2023-2024 School Year Interventions <i>High School</i>		
<i>Academic Intervention</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Continue 1.0 Credit Recovery Teacher at each site	Students who are credit deficient	Total: \$300,000 ESSER 3
Small Group In-Person Tutoring - 20 hours a week per site - 5 hours for CHS & 5 hours for Ark - 110 hours a week at \$36 + statutory \$44 (40 weeks)	English Learners Students below grade level as determined by local assessments	Total: \$200,000 ESSER 3
Additional Math & ELA Plus Intervention Sections .4 at each site = 1.2 FTE	Students Struggling in Math & English Language Arts	Total: \$148,942 ESSER 3
Additional Bilingual Para Educators (2 for each comprehensive & 1 for CHS) Seven .375 Industrial Technicians	English Learners needing extra support in accessing core content	Total: \$143,000 ESSER 3
1.0 Social Emotional Counselor (LMFT) at each site & .5 for CHS / Ark (3.5 Total)	Students in need of social emotional and/or academic support	Total: \$433,185 ESSER 3
Math, Literacy & Technology Integration Tools	Available to all Students	MAP Assessments Edgenuity Learning Ally Total: \$48,000 ESSER 3
2 Additional Education Technology Specialists	Available to All Students	Total: \$242,000 ESSER 3
Peer Tutor Coordinator Stipend	Available to All Students	Total: \$6,000 ESSER 3
High School 2022-2023 School Year Total Cost: \$1,521,127		

Secondary Professional Development Budget 2021-2024

Secondary 2021-2024 School Year Professional Development		
<i>Professional Development Description</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Integrated ELD & Designated ELD - EL RISE! (Through COE) - West Ed - CAFE - Accountable Academic Talk West Ed or other PD Provider for 4-5 sites (West Ed is about \$20k per site)	English Learners & Reclassified English Learners	\$200,439 Over 4 years Title III \$26,439 Title I \$65,000 ESSER 2 \$47,000 ESSER 3 \$45,000 Title IV \$17,000
Universal Design for Learning - UDL Conferences & Training - EWRs for District UDL Team for development of District Lesson Plan - Template/Placement/Planning MTSS Retreats and SCIL District focus	Research based lesson design that benefits all students including students with: IEPs English Learners GATE Struggling Learners, etc.	\$40,000 ESSER 3
High Impact instructional Practices Hattie's Visible Learning - Teacher Clarity (Learning Goals & Success Criteria) - Feedback - Peer & Self Assessment	Instructional practices that are research based that benefit all students including: Students with IEPs English Learners GATE Struggling Learners, Etc.	\$20,000 ESSER 3

Secondary 2021-2024 School Year Professional Development

<i>Professional Development Description</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Grading - Equitable Grading Practices & Policies - Standards Based Grading, Competency Based Grading, Grading for Learning, etc. - Conferences & Training	Equitable grading practices impact all students, focusing on the learning process as well as learning growth & outcomes	\$40,000 SB86 7425
Culturally Relevant & Inclusive Instruction NTP is a possible PD provider to contract with. They have developed several training programs that are great!	Students of Color LGBTQ+ Immigrants Students who are part of a student group that experiences inequalities	\$40,000 SB86 7425
Positive Behavior Interventions & Support (PBIS) (Middle School) - PBIS Implementation Team Training - PBIS Site Implementation Teams	All Students	\$10,000 Title IV \$30,000 SB86 7425
Restorative Justice & Trauma Informed Practices (High School)	All Students	\$60,000 ESSER 3
Professional Learning Communities Training	All Students	\$50,000 PLC Training Summer 2022 ESSER 3
Middle School Science PD - SEPUP Curriculum - County Collaboration (SLV & Soquel Adopted SEPUP) - District Planning & Collaboration - District Common Assessments	All Students	\$25,000 ESSER 3

Secondary 2021-2024 School Year Professional Development

<i>Professional Development Description</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
High School Science PD <ul style="list-style-type: none"> - Model Based Biology Training & Bio Planning & Collaboration Time - Living by Chemistry Training & Chemistry Planning & Collaboration - Adaptive Physics Training & Physics Planning & Collaboration - County Science Leadership - District Common Assessments for each Course (Bio 21-22, Chem 22-23, Physics 23-24) 	All Students	\$13,647 Title I \$30,000 ESSER 3
History Social Science PD <ul style="list-style-type: none"> - History Social Science Framework Training - Civic Engagement Training - History Leadership Team Trainings - History Curriculum Trainings - District Planning & Collaboration <ul style="list-style-type: none"> • District Common Assessments 	All Students	\$60,000 ESSER 3
English Language Arts Standards & Curriculum PD <ul style="list-style-type: none"> - Essential Standards - Curriculum Mapping - Explore ERWC 3.0 - High School ELA Curriculum for grades 9-12 - Explore StudySync - High School ELA Curriculum for grades 9-12 - District Planning & Collaboration <ul style="list-style-type: none"> • District Common Assessments 	All Students	\$80,000 ESSER 3
History Teacher on Special Assignment .6 FTE (2021-2024) <ul style="list-style-type: none"> - Provides & Supports Professional Development & Teacher Collaboration - Facilitates Collaboration to develop common assessments 	All Students	\$80,000 Title IV \$160,000 ESSER 3

Secondary 2021-2024 School Year Professional Development

<i>Professional Development Description</i>	<i>Targeted Students</i>	<i>Estimated Total Costs & Funding Source</i>
Math PD <ul style="list-style-type: none"> - iReady Training (Middle School) - CPM (High School) - District Planning & Collaboration <ul style="list-style-type: none"> • Priority Standards • District Common Assessments - PD on New Framework 	All Students	\$100,000 ESSER 3
Math TOSA (2022-2024) to support roll out of new math framework	All Students	\$200,000 ESSER 3
World Language <ul style="list-style-type: none"> - District Planning & Collaboration <ul style="list-style-type: none"> • Standards based instruction unit development • District Common Assessments • Work with consultant on new framework 	All Students	\$65,000 ESSER 3
Secondary Professional Development 2021-2024 Total Estimated Cost: \$1,304,086		

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Study Session

MEETING DATE: May 26, 2021

FROM: Kris Munro, Superintendent

BACKGROUND:

The annual budget workshop will provide an overview of current budget assumptions for the 2020-2021 fiscal year. The meeting will include discussion and review of the following:

- The Governor's May Revise
- The projected budget for 2021-22
- The potential establishment of a Fund 17

The projected budget for 2021-22 includes the following assumptions and highlights:

- Property Taxes are projected to increase 3% in 2021-22. The multi year projection continues that assumption. We are projecting an increase of \$1,754,889.
- The Governor is proposing a Cost of Living Adjustment (COLA) be applied to the Local Control Funding Formula (LCFF) of 5.07%. The proposed COLA is a combination of the statutory COLA of 1.70% and an augmentation of 3.37%.
- Special Education is now being proposed to receive the 4.05% COLA.
- Education Protection Account entitlement is projected to be 37.69% percentage of LCFF funding .
- Parcel Tax Revenue is projected to decrease .5% to plan for potential increases in exemption filings.
- SELPA regional special education program costs have increased in excess of \$1,120,796 for Severely Handicapped and Autistic services. The County Office's total number of students being served has increased by 27.
- Certificated step and column is projected to increase 1.5%.
- Classified step and column is projected to increase 2%.
- CalSTRS is projected to increase from 16.15% to 16.92% in 2021-22.

- CalPERS is projected to increase from 20.70% to 22.91% in 2021-22.
- Health and Welfare expenses are projected to increase 4%. New options are being explored to reduce employee and district costs.
- State Unemployment Insurance (SUI) is projected to increase from .05 to 1.23% in 2021-22. This represents an increase exceeding \$593,000.
- Certificated Salary and Benefit expense projections reflect a decrease in 2 teacher FTE associated with declining enrollment in 2021-22.
- Services and Other Operating Expenditures projected budgets reflect modest increases in utilities and projected property/liability coverages.
- Non-Public School and Agency costs for special education are still being assessed. Updates will be incorporated into the proposed budget.
- A contribution of 3% will be made to the Routine Repair and Maintenance (RRM - 8150) account that include increases due to the receipt of one-time federal and state dollars.
- The transfer of Successor Redevelopment Agency funds from Fund 40 - Capital Outlay to the General Fund is projected at \$2,500,000.
- The transfer from the General Fund to the Cafeteria Fund is currently projected to be \$300,000, however with new federal and state guidelines, staff will need to be added to increase meal service.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

May Revision Workshop

**Santa Cruz City Schools
Budget Advisory Committee**

May 25, 2021



**School
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2 Economic Effects of COVID-19

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- Leading up to the May Revision, Governor Gavin Newsom announced that the state was facing a \$100 billion surplus, dubbed the “California Comeback Plan”
 - \$76 billion from extra state revenues and \$25 billion from federal resources
 - The forecasted \$54 billion deficit of one year ago is a distant memory
- While California’s coffers are overrun, not all Californians’ bank accounts are experiencing the same
 - California’s unemployment rate was at 8.3% in March 2021
 - \$12 billion of the California Comeback Plan is direct cash payments to expand the Golden State Stimulus

3 General Fund Budget Summary

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Resources & Expenses

Total available resources increase 5.54% in 2021–22, while total expenditures increase by 19.09%

Reserves

The rainy day fund reaches \$16 billion, or 9.06% of revenues

2021–22 General Fund Budget Summary (in millions)

	2020–21	2021–22
Prior-Year Balance	\$5,658	\$27,435
Revenues and Transfers	\$187,020	\$175,921
Total Resources Available	\$192,678	\$203,356
Non-Proposition 98 Expenditures	\$98,166	\$130,421
Proposition 98 Expenditures	\$67,077	\$66,374
Total Expenditures	\$165,243	\$196,795
Fund Balance	\$27,435	\$6,561
Reserve for Liquidation of Encumbrances	\$3,175	\$3,175
Special Fund for Economic Uncertainties	\$24,260	\$3,386
Public School System Stabilization Account	\$1,984	\$4,601
Safety Net Reserve	\$450	\$450
Budget Stabilization Account/Rainy Day Fund	\$12,494	\$15,939

4 Rainy Day Fund—Budget Stabilization Account

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- The 2020 State Budget Act drew down \$7.8 billion from the Budget Stabilization Account (BSA), the first time a withdrawal was made since the inception of Proposition 2 (2014)
 - This left \$8.3 billion in the BSA
- However, due to the dramatically improved revenue forecast, the May Revision proposes increases to the BSA with ending balances of:
 - \$12.5 billion for 2020–21
 - \$15.9 billion for 2021–22



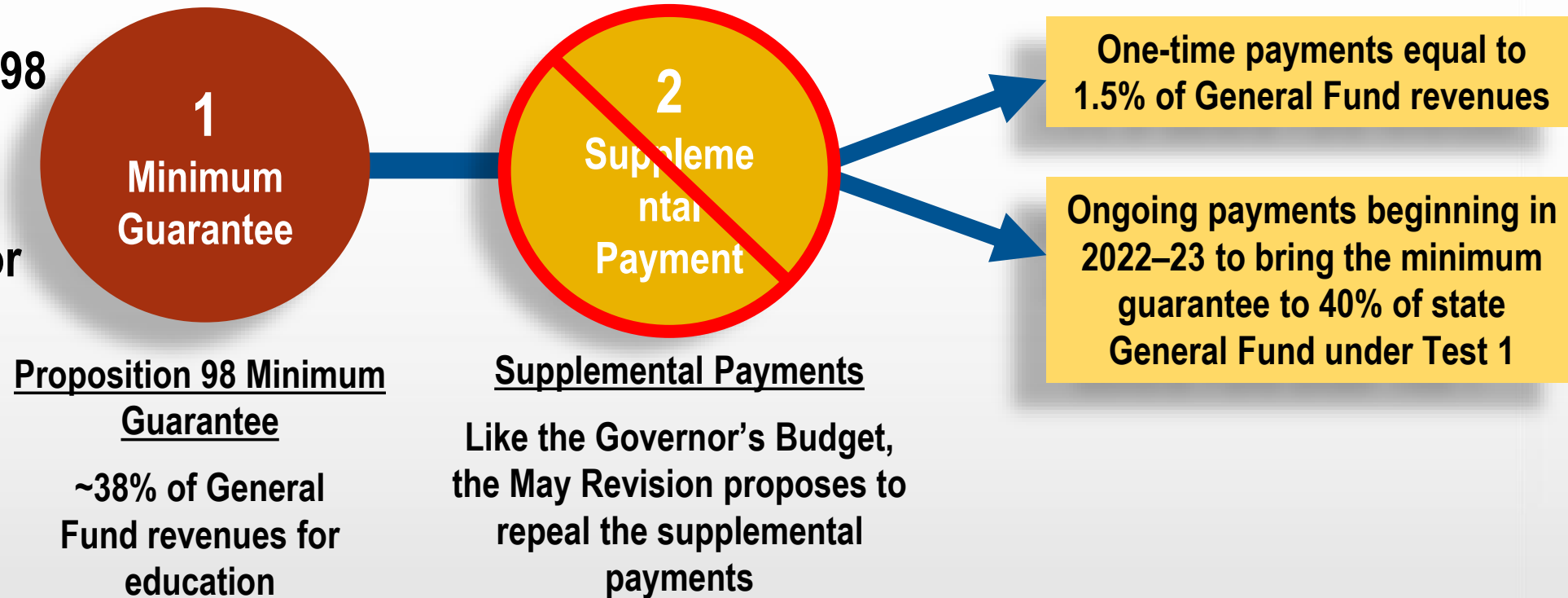
5 Education Funding for 2021–22

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- Education funding in the Governor's Budget included the Proposition 98 minimum guarantee and a one-time supplemental payment of \$2.3 billion while proposing to repeal the 2020 Budget Act's supplemental payment provisions

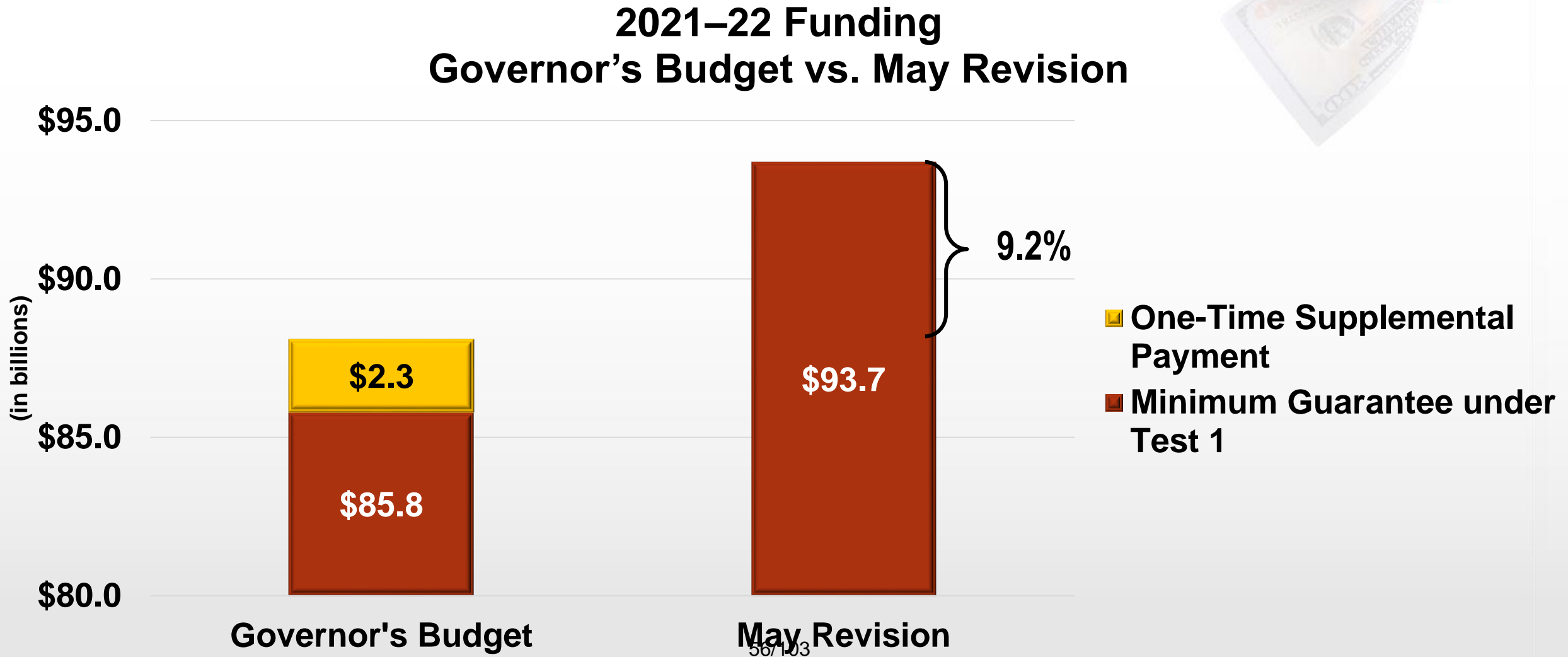
- Instead, Proposition 98 will be permanently increased by \$2.7 billion* to pay for ongoing costs of universal transitional kindergarten



*Beginning with \$900 million in 2022–23 and growing to \$2.7 billion in 2024–25 and ongoing

6 Education Funding for 2021–22

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7 Education Funding for 2021–22

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- In addition to updating the Proposition 98 minimum guarantee estimates for 2021–22, the May Revision also updates the estimates for the current and prior fiscal years, or 2020–21 and 2019–20, respectively
- In each of these fiscal years, the minimum guarantee is adjusted for a total increase over January estimates of nearly \$10 billion

	Governor's Budget	May Revision
2019–20	\$79.5 billion	\$79.3 billion
2020–21	\$82.8 billion	\$92.8 billion

- The growth in the minimum guarantee brings per-student revenues to \$13,977—an historic high for California

8 The Gann Limit and Education Funding

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- Although the state has only exceeded its limit once in 1986, the Governor's budget advisors believe the state will exceed its spending limit in fiscal years 2020–21 and 2021–22
- Key drivers
 - Revenues are outpacing the rate of increase in state's limit
 - California's population is plateauing and even shrank for the first time in its history in 2020
 - Student enrollment is declining at historic rates

	Excess Revenues 2018–19 and 2019–20	Excess Revenues 2020–21 and 2021–22
January Budget	\$102 million	–
May Revision	\$0	\$16.2 billion

- The May Revision estimates that the state will need to make a one-time payment to K–14 education totaling \$8.1 billion in 2022–23

9 Cap on District Reserves

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- Since the May Revision estimates that the total deposit the state is required to make into the Proposition 98 Reserve is \$4.6 billion (up from \$3.0 billion in January), it triggers the law that caps local school district reserves for the 2022–23 fiscal year

A large orange circle with a white border, containing the text "3%". A horizontal orange line extends from the right side of the circle.

3%

Cap on reserves is effective when the amount in the education rainy day fund is at least 3% of the K–12 share of Proposition 98

A large blue circle with a green border, containing the text "10%". A horizontal green line extends from the right side of the circle.

10%

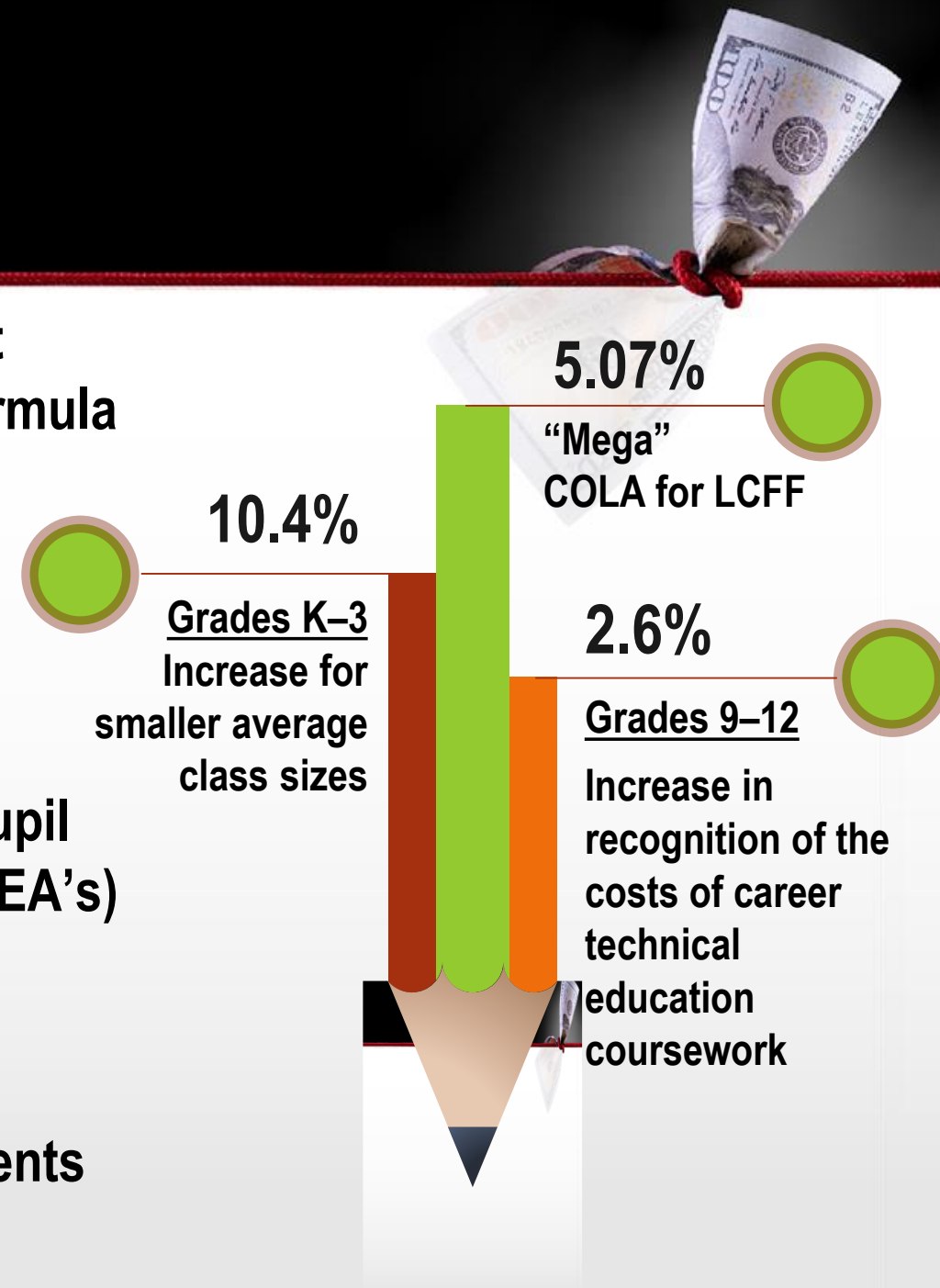
Local reserves in adopted or revised budget cannot exceed 10% of combined assigned and unassigned General Fund balances

Basic aid and districts with fewer than 2,501 average daily attendance (ADA) are exempt from the cap

10 2021–22 LCFF Funding Factors

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- The May Revision increases the cost-of-living adjustment (COLA) which is applied to the Local Control Funding Formula (LCFF) base grants for each grade span
 - Two grade span adjustments (GSAs) are applied as percentage increases to the base grants
 - Supplemental and concentration (S/C) grants are calculated based on the percentage—unduplicated pupil percentage (UPP)—of a local educational agency’s (LEA’s) enrolled students who are:
 - English learners
 - Free or reduced-price meal program eligible students
 - Foster youth



11 2021–22 LCFF Funding Factors


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Grade Span	K–3	SCCS	4–6	SCCS	7–8	SCCS	9–12	SCCS
2020–21 Base Grant per ADA	\$7,702	\$7,702	\$7,818	\$7,818	\$8,050	\$8,050	\$9,329	\$9,329
5.07% Mega COLA	\$390	\$390	\$396	\$396	\$408	\$408	\$473	\$473
2021–22 Base Grant per ADA	\$8,092	\$8,092	\$8,214	\$8,214	\$8,458	\$8,458	\$9,802	\$9,802
Grade Span Adjustment	\$842	\$842	–	–	–	–	\$255	\$255
2021–22 Adjusted Base Grant per ADA	\$8,934	\$8,934	\$8,214	\$8,214	\$8,458	\$8,458	\$10,057	\$10,057
20% Supplemental Grant per ADA (Total UPP)	\$1,787	\$706	\$1,643	\$649	\$1,692	\$584	\$2,011	\$695

12 What Does the LCFF Mean for Santa Cruz City Schools?

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Santa Cruz City Schools — 2021–22		
2021–22 LCFF Per-ADA Funding	Projected 2021–22 ADA*	Projected 2021–22 LCFF Total Revenue
\$15,808.72 Elem	1,778.62	\$28,117,698
\$10,976.03 Sec	4,051.09	<u>\$44,464,905</u>
		\$72,582,603

*Use the higher of 2019–20 ADA or the California Department of Education approved 2020–21 ADA if higher

13 Cash Flow and Deferrals

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- The proposed pay down eliminates the ongoing deferrals scheduled for February through May 2022
- It does not impact current deferrals
 - In other words, it will not accelerate repayment of February through June 2021 deferrals that will be received in July through November 2021
- The June to July deferral once again encompasses the full apportionment, though only \$2.6 billion is scored for State Budget purposes



14 Special Education

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- **The Governor's May Revision proposes to apply the compounded COLA of 4.05% to special education funding, an increase compared to the statutory COLA only in the Governor's Budget**
 - **This will increase the special education base rate from \$625.00 in the current year to approximately \$650.31 per ADA**
 - **No structural changes are proposed to the special education funding formula and the out of home care formula will continue to be frozen in 2021–22**
- **At the Governor's Budget, \$300 million ongoing was proposed for the Special Education Early Intervention Grant, which would provide funding to districts based on the number of preschoolers with disabilities**
 - **No significant changes were made to the proposal at the May Revision**

15 Summer and Afterschool Programs - SCCS does not qualify

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New proposal to provide no-cost afterschool and summer programs for elementary school students in districts and charter schools with high concentrations of low-income students, English learners, and foster youth

Services

- Must provide before or afterschool expanded learning that, when added to daily instructional minutes, amounts to no less than a nine-hour school day
- Must provide at least 30 days of summer school (or other intersessional period) with at least nine hours of expanded learning
- Builds on After School Education and Safety Program
- Requires 10:1 ratio for Transitional Kindergarten (TK)/Kindergarten students and 20:1 for students in grades 1-6

Funding

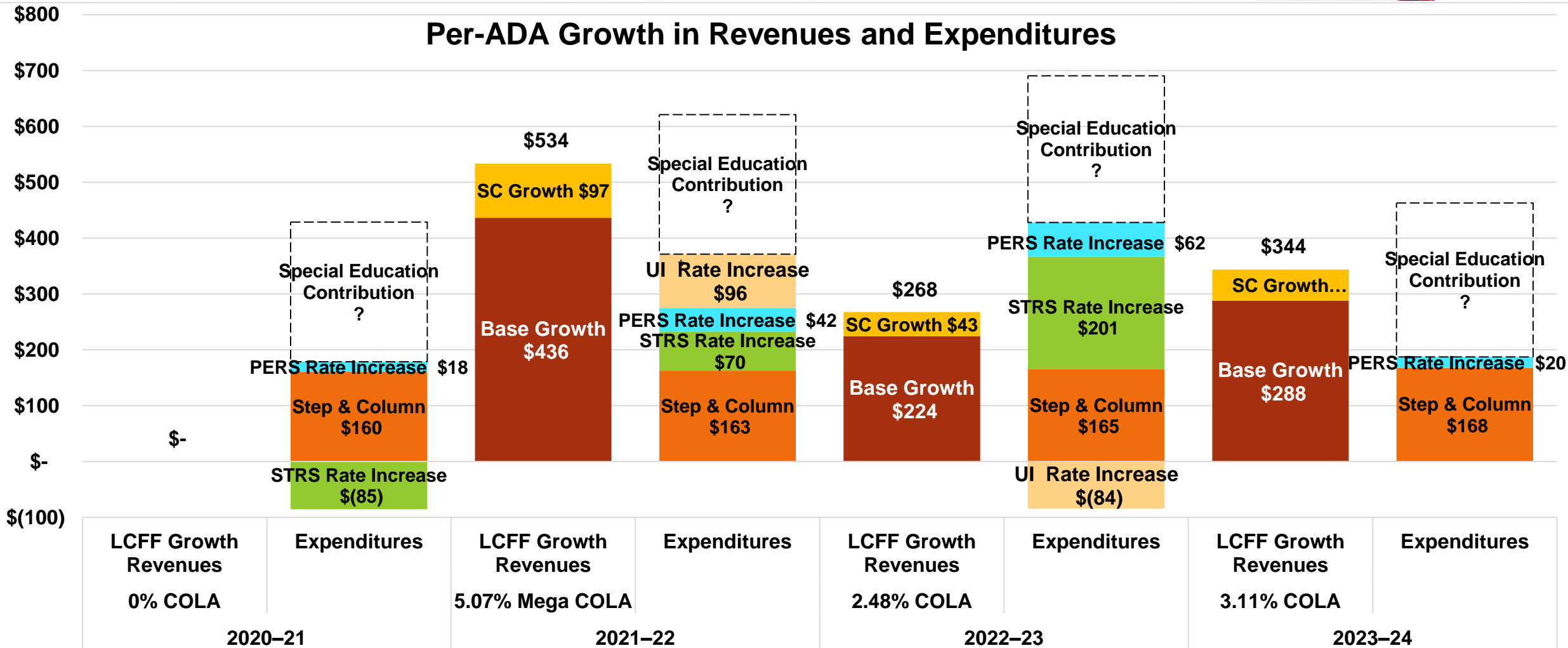
- \$1 billion in 2021–22, growing to \$5 billion in 2025–26
- Phased implementation such that LEAs with highest proportion of low-income students, English learners, and foster youth access the funds first
- At full implementation, funds incorporated into the LCFF concentration grant

16 Multiyear Projections

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Per-ADA Growth in Revenues and Expenditures



*Unemployment Insurance

17 Statewide Average Reserve Levels

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- The latest statewide data available on school district reserves is from 2019–20

2019–20 Average Unrestricted General Fund, Plus Fund 17; Ending Balances¹

Unified School Districts	18.82%
Elementary School Districts	22.70%
High School Districts	17.34%
Santa Cruz City Schools 2020-21	5.18%

¹As a percentage of total General Fund expenditures, transfers, and other uses

- The rise in ending balances is emblematic of the slowdown in new, ongoing revenues apportioned through the LCFF in 2020–21
 - LEAs also had temporary spending freezes as a result of an immediate and complete shutdown of in-person instruction

18 2021-22 Preliminary Budget Multi-Year Projection



		Zero COLA					
5/20/2021		2020/21			Other Financing		
		Estimated Actuals					
		Unrestricted	Restricted	Total			
Revenue							
LCFF Sources		69,957,026	0	69,957,026	0		
Federal Revenue		0	11,871,611	11,871,611	2,500,000		
State Revenue		1,174,757	12,435,898	13,610,655	719,537		
Local Revenue		7,199,019	2,316,652	9,515,671			
Total Revenue		78,330,802	26,624,161	104,954,963	Contributions To Restr.		
					(17,217,473)		
Expenditures					17,217,473		
Certific ated		29,802,986	8,243,277	38,046,263	0		
Classified		8,855,486	4,162,855	13,018,341	Transfers/Contributions		
Benefits		15,375,199	8,684,734	24,059,933	(15,437,010)		
Books & Supplies		1,744,433	11,915,701	13,660,134	0		
Services, Other Ops		6,577,846	7,139,685	13,717,531	0		
Capital Outlay		281,746	262,289	544,035	Net Inc/Dcr to Fund Balance		
Other Outgo		25,362	0	25,362	1,033,018		
Direct/Indirect Support		(802,284)	802,284	0	2,630,809		
Total Expenditures		61,860,774	41,210,825	103,071,599	3,663,827		
Excess/Deficiency		16,470,028	(14,586,664)	1,883,364			
					Beg Fund Balance		
					16,126,910		
					Audit Adjustments		
					0		
					Ending Fund Balance		
					17,159,928		
					4,326,461		
					21,486,389		
					Legally Restricted/Designated		
					67,704		
					5,183,149		
					5,250,853		
					Unrestricted Reserve:		
					Reserve 3% Econ. Uncert.		
					3,113,734		
					Reserve for 21-22 Deficit		
					1,215,219		
					Reserve for 22-23 Deficit		
					3,860,655		
					Reserve for 23-24 Deficit		
					4,861,191		
					LCFF Supplemental		
					920,000		
					Undesignated		
					3,121,425		
					(856,688)		
					2,264,737		
					% Unrestricted Reserve		
					5.18%		

19 2021-22 Preliminary Budget Multi-Year Projection



5.07% COLA

5/20/2021

2021/22

Projected

Unrestricted

Restricted

Total

Revenue

LCFF Sources	72,582,603	0	72,582,603
Federal Revenue	0	5,014,625	5,014,625
State Revenue	1,174,757	7,296,995	8,471,752
Local Revenue	7,168,237	141,215	7,309,452
Total Revenue	80,925,597	12,452,835	93,378,432

Expenditures

Certific ated	30,808,135	10,356,136	41,164,271
Classified	9,097,615	4,377,482	13,475,097
Benefits	17,507,249	10,131,683	27,638,932
Books & Supplies	2,278,247	1,700,191	3,978,438
Services, Other Ops	6,481,249	6,384,869	12,866,118
Capital Outlay	158,502	236,131	394,633
Other Outgo	25,362	0	25,362
Direct/Indirect Support	(1,056,387)	1,056,387	0
Total Expenditures	65,299,972	34,242,879	99,542,851
Excess/Deficiency	15,625,625	(21,790,044)	(6,164,419)

Other Financing

Transfers In	2,500,000	0	2,500,000
Transfers Out	300,000	0	300,000
Contributions To Restr.	(19,040,844)	19,040,844	0
Transfers/Contributions	(16,840,844)	19,040,844	2,200,000
	0	0	0
Net Inc/Dcr to Fund Balance	(1,215,219)	(2,749,200)	(3,964,419)
Beg Fund Balance	17,159,928	4,326,461	21,486,389
Audit Adjustments			0
Ending Fund Balance	15,944,709	1,577,261	17,521,970
Legally Restricted/Designated	67,704	2,470,567	2,538,271
Unrestricted Reserve:			
Reserve 3% Econ. Uncert.	2,995,286		2,995,286
Reserve for 21-22 Deficit	0		0
Reserve for 22-23 Deficit	3,860,655		3,860,655
Reserve for 23-24 Deficit	4,861,191		4,861,191
LCFF Supplemental	450,000		450,000
Undesignated	3,709,874	(893,306)	2,816,568
% Unrestricted Reserve			5.82%

20 2021-22 Preliminary Budget Multi-Year Projection



2.48% COLA Using SSC

5/20/2021	2022/23 Projected					
	Unrestricted	Restricted	Total			
Revenue						
LCFF Sources	73,100,997	0	73,100,997	Other Financing	0	
Federal Revenue	0	3,536,610	3,536,610	Transfers In	2,500,000	0 2,500,000
State Revenue	1,174,757	5,164,933	6,339,690	Transfers Out	300,000	0 300,000
Local Revenue	7,133,771	141,215	7,274,986	Contributions To Restr.	(20,050,781)	20,050,781 0
Total Revenue	81,409,525	8,842,758	90,252,283	Transfers/Contributions	(17,850,781)	20,050,781 2,200,000
					0	0 0
Expenditures				Net Inc/Dcr to Fund Balance	(3,860,655)	(194,830) (4,055,485)
Certific ated	31,141,841	7,502,764	38,644,605	Beg Fund Balance	15,944,709	1,577,261 17,521,970
Classified	9,267,048	3,687,025	12,954,073	Audit Adjustments		0
Benefits	18,844,731	9,751,029	28,595,760	Ending Fund Balance	12,084,054	1,382,431 13,466,485
Books & Supplies	2,278,247	1,323,610	3,601,857			
Services, Other Ops	6,786,993	5,504,485	12,291,478	Legally Restricted/Designated	67,704	1,382,431 1,450,135
Capital Outlay	158,502	236,131	394,633	Unrestricted Reserve:		
Other Outgo	25,362	0	25,362	Reserve 3% Econ. Uncert	2,904,233	2,904,233
Direct/Indirect Support	(1,083,325)	1,083,325	0	Reserve for 21-22 Deficit	0	0
				Reserve for 22-23 Deficit	0	0
Total Expenditures	67,419,399	29,088,369	96,507,768	Reserve for 23-24 Deficit	4,861,191	4,861,191
				LCFF Supplemental	450,000	450,000
Excess/Deficiency	13,990,126	(20,245,611)	(6,255,485)	Undesignated	3,800,926	(0) 3,800,926
				% Unrestricted Reserve		6.93%

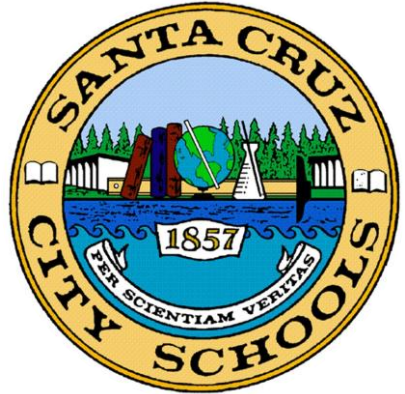
		3.11% COLA Using SSC					
5/20/2021		2023/24			Other Financing		
		Projected			Transfers In		
		Unrestricted	Restricted	Total	Transfers Out		
Revenue					Contributions To Restr.		
LCFF Sources		73,662,672	0	73,662,672	Transfers/Contributions		
Federal Revenue		0	3,536,610	3,536,610			
State Revenue		1,174,757	5,164,933	6,339,690	Net Inc/Dcr to Fund Balance		
Local Revenue		7,099,478	141,215	7,240,693			
Total Revenue		81,936,907	8,842,758	90,779,665	Beg Fund Balance		
					Audit Adjustments		
Expenditures					Ending Fund Balance		
Certificated		31,601,223	7,615,306	39,216,529			
Classified		9,439,870	3,760,765	13,200,635	Legally Restricted/Designated		
Benefits		19,454,998	9,953,235	29,408,233			
Books & Supplies		2,278,247	1,323,734	3,601,981	Unrestricted Reserve:		
Services, Other Ops		6,696,605	5,504,485	12,201,090	Reserve 3% Econ. Uncert		
Capital Outlay		158,502	236,131	394,633	Reserve for 21-22 Deficit		
Other Outgo		25,362	0	25,362	Reserve for 22-23 Deficit		
Direct/Indirect Support		(1,110,950)	1,110,950	0	Reserve for 23-24 Deficit		
Total Expenditures		68,543,857	29,504,606	98,048,463	LCFF Supplemental		
Excess/Deficiency		13,393,050	(20,661,848)	(7,268,798)	Undesignated		
					% Unrestricted Reserve		

Thank You



Santa Cruz City Schools **21-22** Budget Study Session

May 26, 2021



Our Agenda:

- Budget Objective & Principles Review
- 2021-22 General Budget Highlights & Assumptions
- Revenue & Expenditure Summary
- Impact of 2021-22 Budget Proposal to Fund Balance
- Revenue Sources (Federal / State / Local)
- Expenditure Projections
- Expenditure Categories
- Multi Year Revenue Assumptions
- Multi Year Expenditure Assumptions
- Multi Year Projection
- Funding Descriptions (Federal / State / Local)
- Other Fund Highlights
- Developer Fees
- Inter District Transfers
- Parcel Taxes T & U
- LCAP Supplemental
- Facility Fee Summary



Budget Objective:

Realizing our District Vision. Santa Cruz City Schools is committed to prioritizing and allocating people, time, and funding in a way that optimizes the tiered systems needed to create and support learning environments that challenge and enable students to achieve their highest potential.



Budget Principles:

- Public Education budgets are controlled by State guidelines. Our Board defines basic assumptions & guidelines to inform our balancing of the General Fund (Fund 01) & the Other District Funds.
- 3% minimum is *required* to be reserved each budget year for emergency expenses / potential revenue shortfalls
- Expenditures should balance with revenues
- The Board may designate one-time expenditures of non-recurring revenues (when necessary & appropriate)
- The Board reaffirms belief that competitive total compensation should be provided to attract, hire & retain an excellent team of employees to serve our students & families
- School site staffing will adhere to District bargaining unit agreements & parcel tax language



Budget Principles:

- **Budget will include cost for all statutory employee benefits & fringe benefits package costs as negotiated**
- **School sites shall be provided with a total dollar allocation for the basic instructional & operational programs (excluding regular & categorical employees' salaries & benefits)**
- **Basic instructional program allocation will be based on P-2 average daily attendance (A.D.A.) of the prior year with additional amounts based on flat amount or per enrollment for operational programs**
- **Minor adjustments will need to be made to meet fluctuations & our declining enrollment**
- **LCFF base funds will be allocated to school sites for the acquisition of textbooks & instructional materials & the replacement of classroom & school equipment to ensure we are compliant with Williams legislation and that teachers have sufficient resources to meet students' learning needs**
- **Allocations are based on the needs of the students in attendance during the year & expenditures should reflect meeting those needs**



Budget Principles:

- Lump sum school site budget year-to-year carryover will not be allowed (from unrestricted program accounts), **unless** there is a Superintendent-approved plan for a purchase that requires multiple years of funding
- School site and district program budget managers are allowed to re-allocate within non-salary categories unless restricted by State or Federal program mandates
- The District shall provide the resources to promote and improve communication for its target audiences of students, schools, community and business members, and other educational organizations
- The budget will include uncontrolled and/or state-mandated program costs including but not limited to (a) utilities and (b) property and liability and worker's compensation insurance to provide for secure operation of the sites
- Appropriate funding shall be allocated/reserved for: (a) the LCAP; (b) District Communication; (c) the District Technology Plan; (d) District Master Facilities & Capital Outlay Plan Projects (supported by the Building Fund, Developer Fees, Deferred Maintenance & Special Reserve Capital Projects); (e) the Long Term Facilities Improvement Plan (supported by funds from Measures A & B); and (f) the Curriculum Master Plan



Budget Principles:

- The District shall continue to maintain a budget which has expenditures in line with revenues and avoid deficit spending and dependency on transfers of revenue from interest and lease income.
- The annual budget for the SCCS district shall meet the requirements and guidelines of Ed. Code 17070.75 requiring that the school district establish a restricted account within the general fund exclusively for ongoing and major maintenance of school buildings (with an amount equal or greater than 3% of unrestricted and restricted portion of the General Fund).
- Funds from the Parcel Taxes and Bonds are utilized in conjunction with language incorporated in the ballot as overseen by the Parcel Tax Oversight Committee and Bond Oversight Committee.



21-22 Budget Assumptions & Highlights:

- **Property Taxes** are projected to increase 3% in 2021-22. The multi year projection continues that assumption. We are projecting an increase of \$1,754,889
- **The Governor** is proposing a **Cost of Living Adjustment (COLA)** be applied to the **Local Control Funding Formula (LCFF)** of 5.07%. The proposed COLA is a combination of the statutory COLA of 1.70% and an augmentation of 3.37%
- **Special Education** is now being proposed to receive the 4.05% COLA vs a lower amount in January of 2021 of 1.05%
- **Education Protection Account** entitlement is projected to be 37.69% percentage of LCFF funding
- **Parcel Tax Revenue** is projected to decrease .5% to plan for potential increases in exemption filings
- **SELPA** regional special education program costs have increased in excess of \$1,120,796 for Severely Handicapped and Autistic services. The County Office's total number of students being served has increased by 27.



21-22 Budget Assumptions & Highlights:

- **Certificated step & column** is projected to increase 1.5%
- **Classified step & column** is projected to increase 2%
- **CalSTRS** is projected to increase from 16.15% to 16.92% in 2021-22
- **CalPERS** is projected to increase from 20.70% to 22.91% in 2021-22
- **Health & Welfare expenses** are projected to increase 4%. New options are being explored to reduce employee and district costs
- **State Unemployment Insurance (SUI)** is projected to increase from .05 to 1.23% in 2021-22. This represents an increase exceeding \$593,000
- **Certificated Salary and Benefit** expense projections reflect a decrease in 2 teacher FTE associated with declining enrollment in 2021-22



21-22 Budget Assumptions & Highlights:

- Services and Other Operating Expenditures projected budgets reflect modest increases in utilities and projected property/liability coverages
- Non-Public School and Agency costs for special education are still being assessed. Updates will be incorporated into the proposed budget
- A contribution of 3% will be made to the Routine Repair and Maintenance (RRM - 8150) account that include increases due to the receipt of one-time federal and state dollars
- The transfer of Successor Redevelopment Agency funds from Fund 40 - Capital Outlay to the General Fund is projected at \$2,500,000
- The transfer from the General Fund to the Cafeteria Fund is currently projected to be \$300,000, however with new federal and state guidelines, staff will be added to feed the projected increase in student meals



Revenue & Expenditure Summary

Revenue

LCFF Base.....	\$ 68,482,077
LCFF Supplemental....	\$ 4,100,526
Federal Revenue.....	\$ 5,104,625
State Revenue.....	\$ 8,471,752
Local Revenue.....	\$ 7,309,452

Total \$ 93,378,432

Expenditures

Certificated Salaries...	\$ 41,164,271
Classified Salaries.....	\$ 13,475,097
Benefits.....	\$ 27,638,932
Books & Supplies.....	\$ 3,978,438
Services & Op Exp.....	\$ 12,866,118
Capital Outlay.....	\$ 394,633
Other Outgo.....	\$ 25,362

Total \$99,542,851

Deficit
Spending/Resulting
from one-time
resources

\$ 6,164,419

Net Transfers in from
RDA to Routine
Restricted
Maintenance &
Contribution Out to
Food Services

\$ 2,200,000

Transfer result in Net
Decrease to Deficit
Spending

\$ 3,964,419



Impact of 21-22 Budget Proposal to Fund Balance

Beginning Fund Balance	\$
21,486,389	

Deficit Spending
\$ 3,964,419

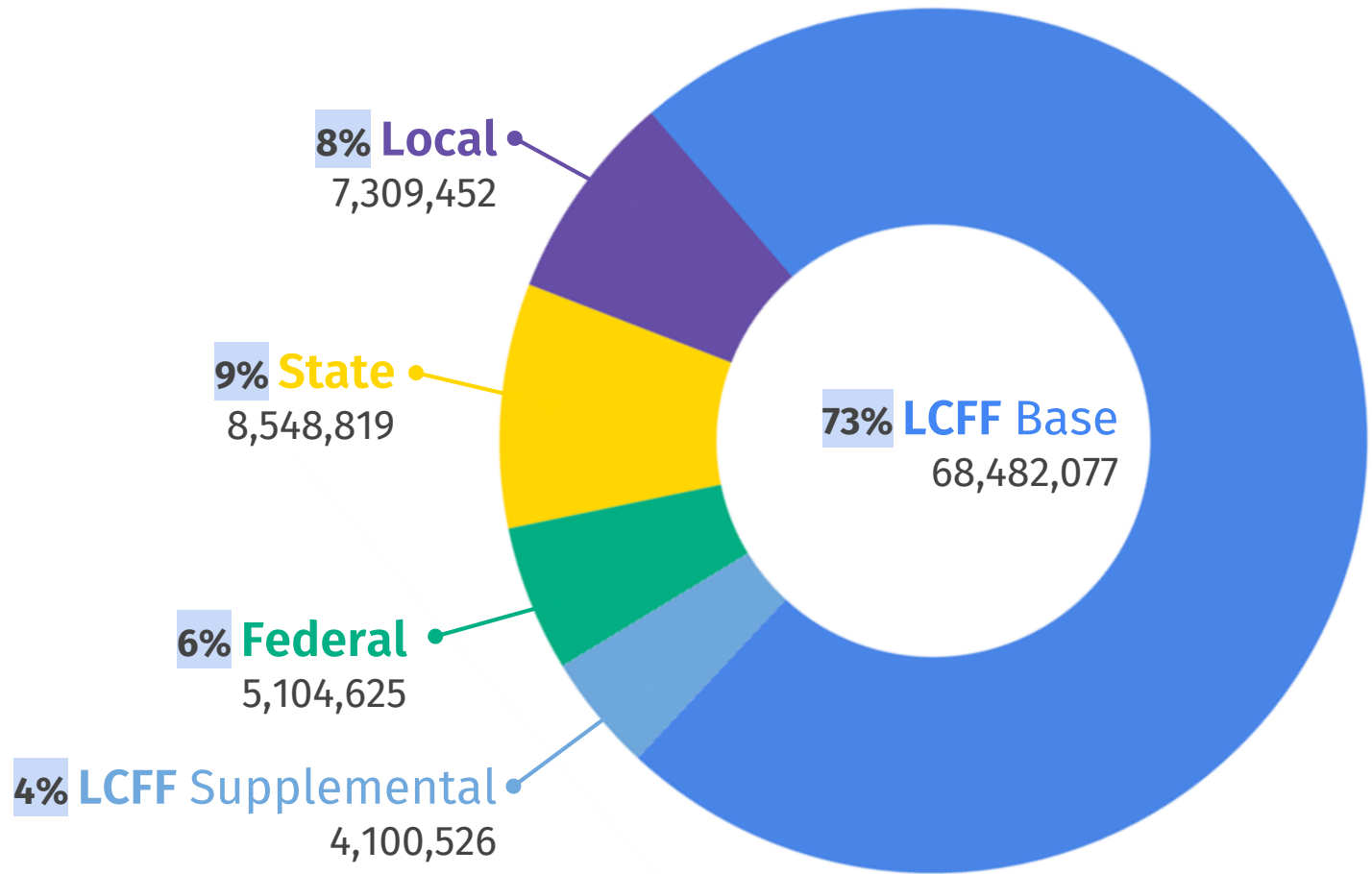
Ending Fund Balance	\$
17,521,970	

Designations:	
Restricted Fund Balance	\$
Reserve for Economic Uncertainty 3%	\$ 2,995,286
Assigned Fund Balance	\$
Undesignated	
2,816,623	



21-22

Projected Revenue



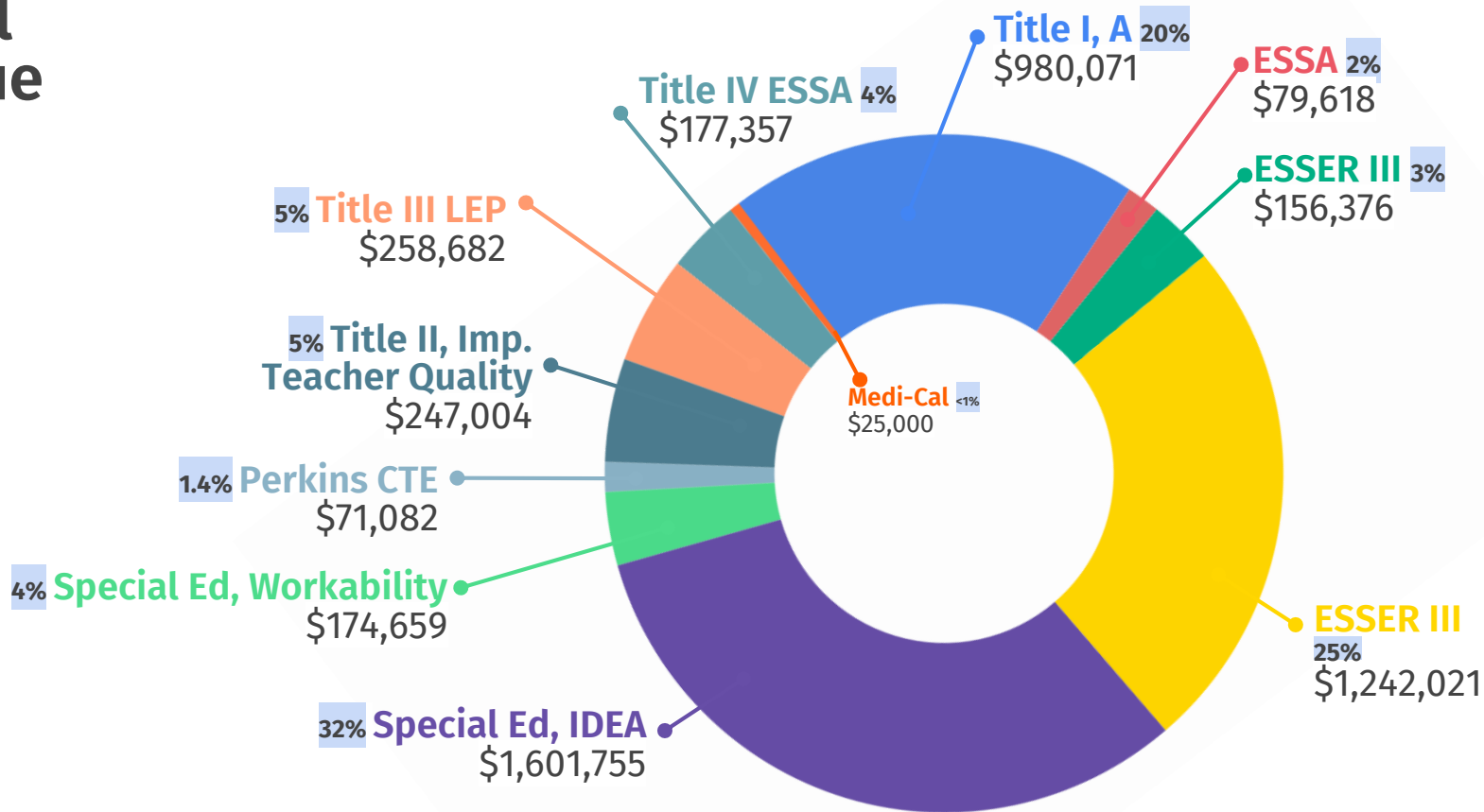
Federal Revenue Sources

- **Title I, Part A: Every Student Succeeds Act**
Purpose: *to meet the educational needs of low-achieving students in high poverty schools.*
- **Title II, Part A: Supporting Effective Instruction**
Purpose: *1) to improve teacher & principal quality through professional development; 2) to provide low-income & minority students greater access to effective teachers, principals, & other school leaders*
- **Title III: Limited English Proficiency**
Purpose: *to assist English Learner students to acquire English & achieve grade-level & graduation standards.*
- **Title IV: Student Support & Academic Enrichment**
Purpose: *to support professional development to meet Title I Goals.*
- **Special Ed IDEA** (Individuals with Disabilities Education Act)
Purpose: *to serve children with disabilities ages six through twenty-one.*
- **ESSA** (Every Student Succeeds Act) **School Improvement** (CSI)
- **Workability-Transitions Partnership Program**
Purpose: *to provide students with disabilities tools & support to transition from school to employment.*
- **Medi-Cal Billing Option**
Purpose: *to allow districts to become Medi-Cal providers & bill Medical for certain health related services & assessments.*
- **Perkins** Career Technical Education
Purpose: *to support supplies and materials for CTE courses*
- **ESSER 2 & ESSER 3** (Elementary & Secondary School Emergency Relief)
Purpose: *to address learning loss and other pandemic needs*



21-22 Federal Revenue

\$ 5,104,625



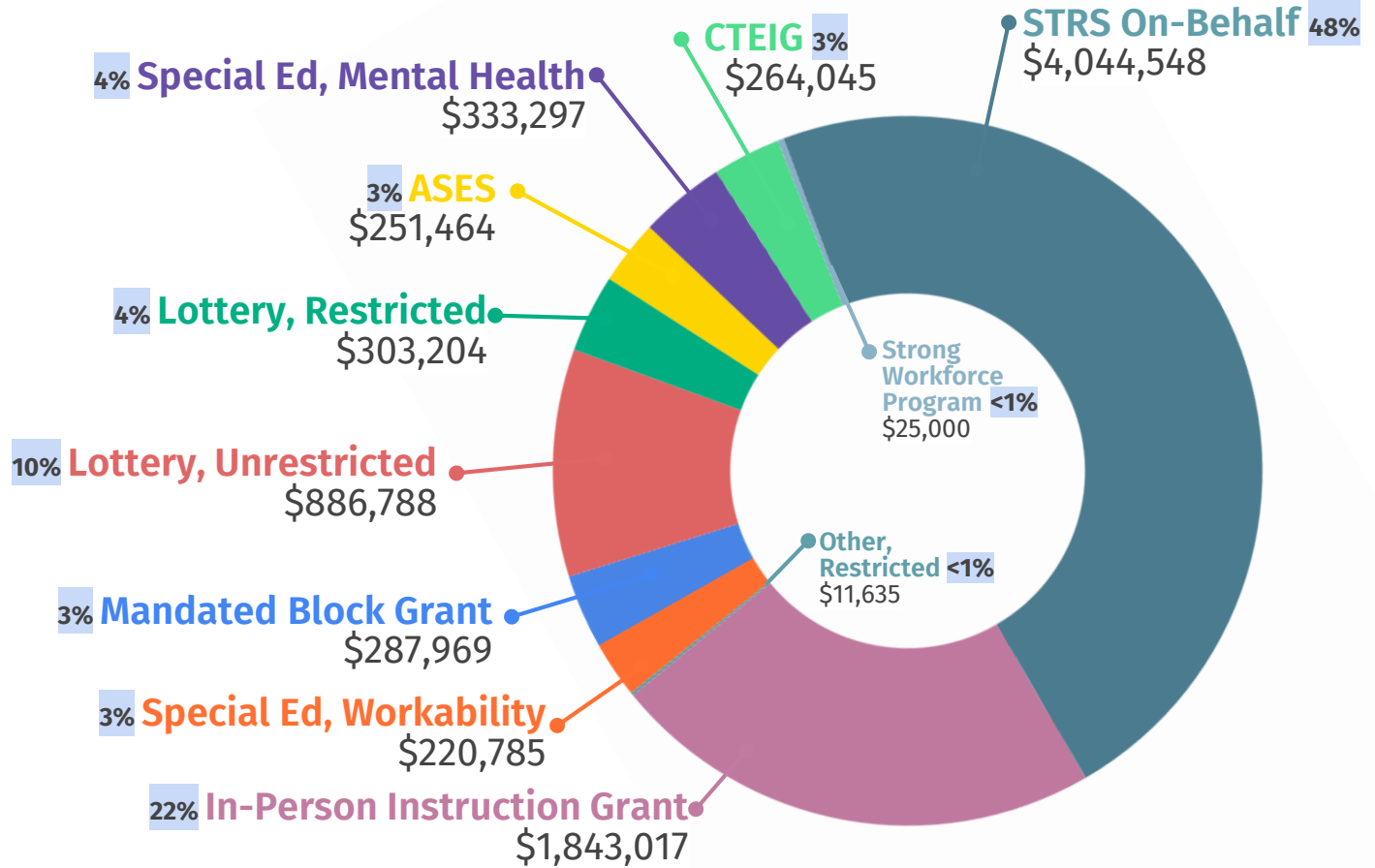
State Revenue Sources

- **Mandated Block Grant**
Purpose: Unrestricted one-time funding to offset reimbursement for the costs of various mandated programs and activities identified in Government Code (GC) Section 17581.6(f)
- **Lottery Unrestricted**
- **Lottery Restricted**
- **ASES (After School Education & Safety)**
Purpose: to maintain before & after school programs.
- **Career Technical Education Incentive Grant & Strong Workforce Grant**
Purpose: supports Career Technical Education to provide students with the knowledge & skills necessary to transition to employment & postsecondary education
- **Special Ed Mental Health Services**
Purpose: to provide educationally related Mental Health services to students receiving special ed services.
- **Special Ed Workability**
Purpose: to provide comprehensive pre-employment skills training, employment placement and follow-up for high school students in special education who are making the transition from school to work, independent living & postsecondary education or training.
- **SB86 Expanded Learning Opportunities Grant**
Purpose: to address learning loss and other pandemic related student support needs.
- **SB86 In-Person Instruction Grant**
Purpose: to address learning loss and other pandemic needs



21-22 State Revenue

\$ 8,471,752



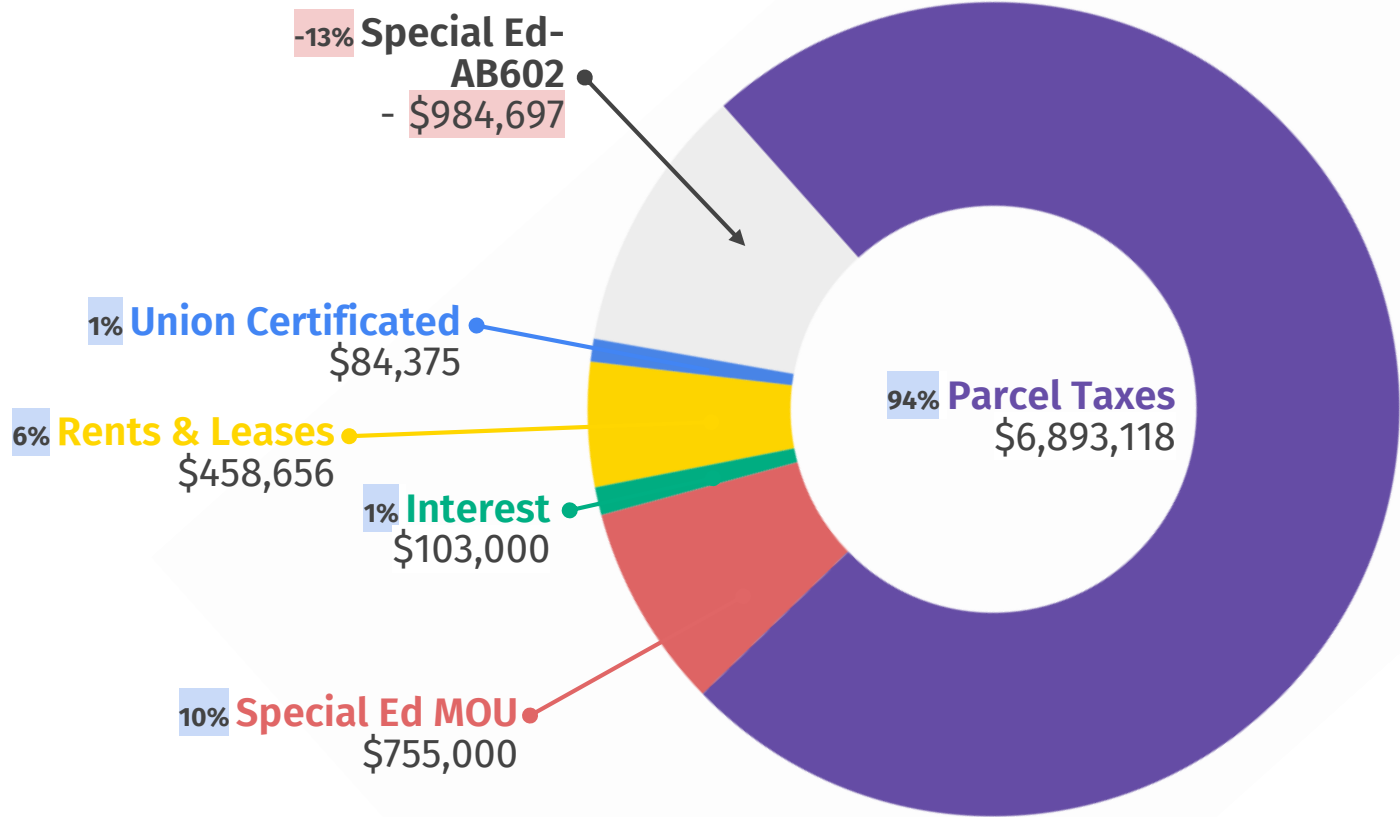
Local Revenue Sources

- **Parcel Tax Revenue**
 - **Measure U:** \$3,219,008 for Elementary & Middle Schools (library / counseling / small class size / life lab / science / art / music / after school athletics & enrichment / academic support)
 - **Measure T:** \$3,674,110 for High Schools (career technical ed / visual & performing arts / counseling / library after school athletics / extracurricular)
- **Special Education Memorandums of Understanding (MOUs)**
- **Special Education AB602** The state funnels state special education funding through the local SELPA to school districts
- **Interest** The district earns interest in any cash held with the County
- **Facility Rents/Leases**
- **Facilities Fees** (Sports Equipment / Carpet / Blinds / Pool Deck Clocks / Basketball hoops / Infocus / Projector / DCG Strategies Land Use Analysis / Scoreboards / Vehicles / Furniture / Field Repairs / Trainer / Electrical Work for Marquee Sign)
 - \$180,000 projected carry-over from 20-21



21-22 Local Revenue

\$ 7,309,452



Expenditure Projections

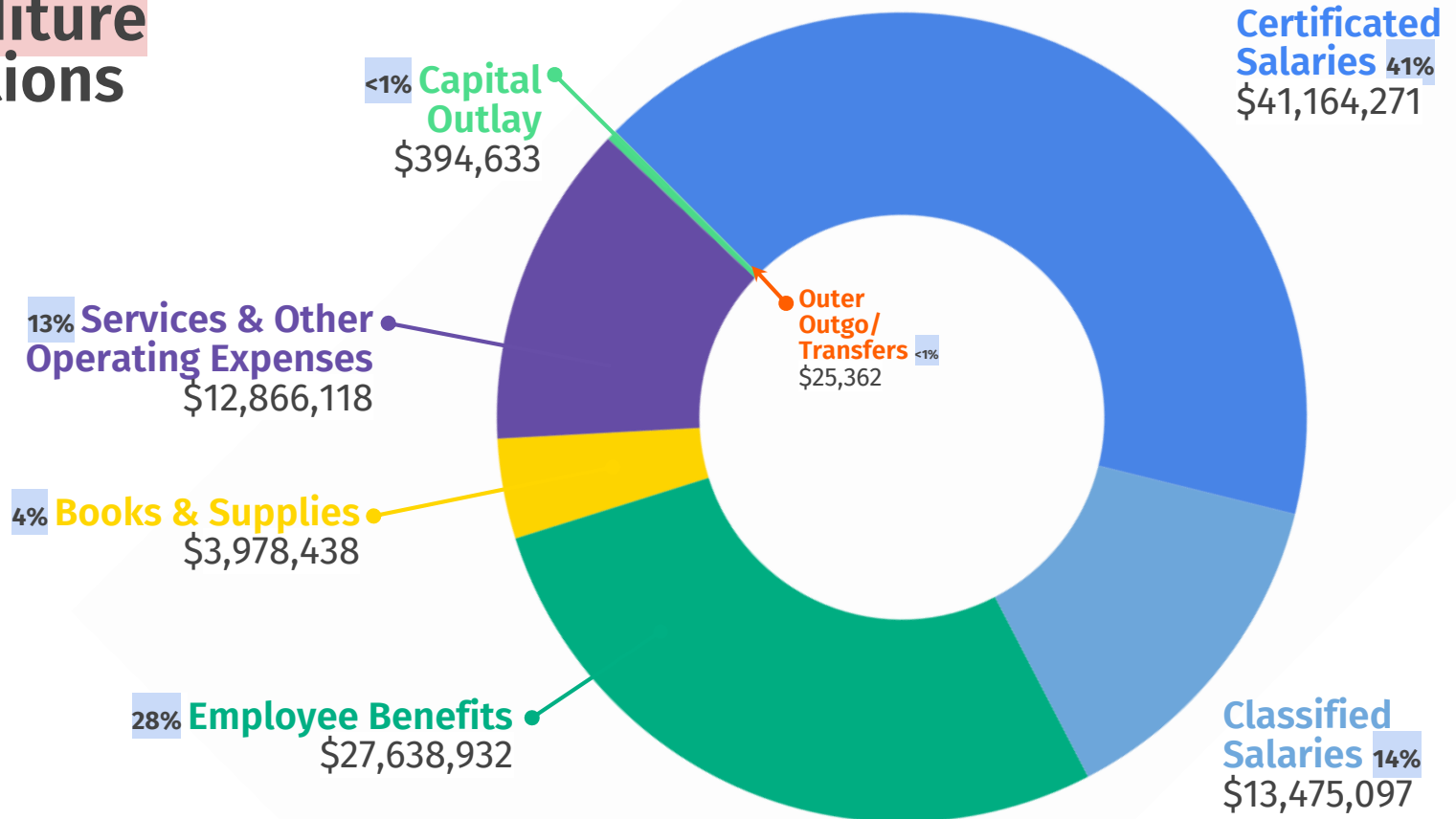
- **Certificated Salaries**
- **Classified Salaries**
- **Employee Benefits**
- **Books & Supplies**
 - Approved Textbooks & Core Materials
 - Books & Other Reference Material
 - Materials & Supplies
 - Non-capitalized Equipment
- **Services and Other Operating Expenditures**
 - Sub-agreements for Services
 - Travel & Conferences
 - Dues & Memberships
 - Insurance
 - Rentals, Leases, Repairs
 - Transfers of Direct Costs
 - Professional/Consulting Services, Utilities, & Operating Expenditures
- **Capital Outlay**
 - Buildings & Improvement of Buildings
 - Equipment & Equipment Replacement
- **Other Outgo Transfers**



21-22

Expenditure Projections

\$ 99,542,851



Multi-Year Revenue Assumptions

Revenue		20-21	21-22	22-23	23-24
Federal COLA		0.00%	0.00%	0.00%	0.00%
%.....		0.00%	0.00%	0.00%	0.00%
State COLA		0.00%	5.07%	2.48%	3.11%
%.....		100.00%	100.00%	100.00%	100.00%
LCFF		37.69%	37.69%	37.69%	37.69%
COLA.....					
...					
GAP Funding rate-Using		\$15,931	\$15,809	\$16,543	\$17,291
SSC.....		1,814	1,880	1,846	1,817
EPA Entitlement as % of total		1,716	1,779	1,747	1,718
LCFF.....		8.89	8.89	8.89	8.89
		94.6%	94.6%	94.6%	94.6%
Elementary		3.00%	3.00%	3.00%	3.00%
	LCFF/ADA.....	\$9,685,549	\$9,681,927	\$11,250,249	\$11,914,142
	CBEDS	(\$1,533,397)	(\$1,533,397)	(\$1,533,397)	(\$1,533,397)
Enrollment.....		\$1,329,242	\$1,309,088	\$1,176,549	\$1,126,128
	P2 ADA (K-5, A1-				
A9).....					
	COE - P2 ADA (K-5, A1-	\$10,302	\$11,008	\$11,340	\$11,379
A9).....		4,376	4,273	4,124	4,086
	ADA/CBEDS Ratio	4,137	4,039	3,899	3,863
	32.62	32.62	32.62	32.62
	% Change in Property	94.5%	94.5%	94.5%	94.5%
Taxes.....					
	Basic Aid Revenue:	\$3,685,000	\$3,674,110	\$3,655,739	\$3,637,461
	Excess Property Taxes	\$3,239,600	\$3,219,008	\$3,202,913	\$3,186,898
above LCFF.....		0.00%	4.05%	0.00%	0.00%
	Basic Aid "Fair Share"	\$150	\$150	\$150	\$150
Reduction (8.92%).....		\$49	\$49	\$49	\$49
	LCFF Supplemental -	\$102,300	\$103,000	\$103,000	\$103,000
Elementary.....	94/103	\$287,969	\$287,969	\$287,969	\$287,969



Multi-Year Expense Assumptions

Expenses	20-21	21-22	22-23	23-24
Certificated	1.5%	1.5%	1.5%	1.5%
step/column.....	2.0%	2.0%	2.0%	2.0%
Classified step	2.0%	4.0%	4.0%	4.0%
increases.....				
% Increase in Health & Welfare	81,670	87,701		
Benefits.....	10,100	12,200		
Average Teacher Cost	16.15%	16.92%	19.10%	19.10%
Gross.....	20.70%	22.91%	26.10%	27.10%
.....	1.45%	1.45%	1.45%	1.45%
H&W.....	6.20%	6.20%	6.20%	6.20%
.....	0.05%	1.23%	0.20%	0.20%
Statutory Benefit Rates:	1.9589%	2.01%	2.06%	2.11%
.....	3.8%	4.0%	4.0%	4.0%
STRS.....	3.0%	10.0%	3.0%	3.0%
.....	2,913,108	2,207,678	2,889,233	2,056,316
PERS.....				
.....				
Medicare.....	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000
.....	\$719,537	\$300,000	\$300,000	\$300,000
FICA				
.....				
State	95/103			



21-22 Preliminary Budget Multi-Year Projection

	Zero COLA					
5/20/2021	2020/21			Other Financing	0	
	Estimated Actuals			Transfers In	2,500,000	0 2,500,000
	Unrestricted	Restricted	Total	Transfers Out	719,537	0 719,537
Revenue				Contributions To Restr.	(17,217,473)	17,217,473 0
LCFF Sources	69,957,026	0	69,957,026	Transfers/Contributions	(15,437,010)	17,217,473 1,780,463
Federal Revenue	0	11,871,611	11,871,611		0	0 0
State Revenue	1,174,757	12,435,898	13,610,655	Net Inc/Dcr to Fund Balance	1,033,018	2,630,809 3,663,827
Local Revenue	7,199,019	2,316,652	9,515,671			
Total Revenue	78,330,802	26,624,161	104,954,963	Beg Fund Balance	16,126,910	1,695,652 17,822,562
Expenditures				Audit Adjustments		0
Certificated	29,802,986	8,243,277	38,046,263	Ending Fund Balance	17,159,928	4,326,461 21,486,389
Classified	8,855,486	4,162,855	13,018,341			
Benefits	15,375,199	8,684,734	24,059,933	Legally Restricted/Designated	67,704	5,183,149 5,250,853
Books & Supplies	1,744,433	11,915,701	13,660,134	Unrestricted Reserve:		
Services, Other Ops	6,577,846	7,139,685	13,717,531	Reserve 3% Econ. Uncert.	3,113,734	3,113,734
Capital Outlay	281,746	262,289	544,035	Reserve for 21-22 Deficit	1,215,219	1,215,219
Other Outgo	25,362	0	25,362	Reserve for 22-23 Deficit	3,860,655	3,860,655
Direct/Indirect Support	(802,284)	802,284	0	Reserve for 23-24 Deficit	4,861,191	4,861,191
Total Expenditures	61,860,774	41,210,825	103,071,599	LCFF Supplemental	920,000	920,000
Excess/Deficiency	16,470,028	(14,586,664)	1,883,364	Undesignated	3,121,425	(856,688) 2,264,737
				% Unrestricted Reserve		5.18%

21-22 Preliminary Budget Multi-Year Projection

	5.07% COLA					
5/20/2021	2021/22			Other Financing	0	
	Projected			Transfers In	2,500,000	0 2,500,000
	Unrestricted	Restricted	Total	Transfers Out	300,000	0 300,000
Revenue				Contributions To Restr.	(19,040,844)	19,040,844 0
LCFF Sources	72,582,603	0	72,582,603	Transfers/Contributions	(16,840,844)	19,040,844 2,200,000
Federal Revenue	0	5,014,625	5,014,625		0	0 0
State Revenue	1,174,757	7,296,995	8,471,752	Net Inc/Dcr to Fund Balance	(1,215,219)	(2,749,200) (3,964,419)
Local Revenue	7,168,237	141,215	7,309,452	Beg Fund Balance	17,159,928	4,326,461 21,486,389
Total Revenue	80,925,597	12,452,835	93,378,432	Audit Adjustments		0
Expenditures				Ending Fund Balance	15,944,709	1,577,261 17,521,970
Certificated	30,808,135	10,356,136	41,164,271			
Classified	9,097,615	4,377,482	13,475,097	Legally Restricted/Designated	67,704	2,470,567 2,538,271
Benefits	17,507,249	10,131,683	27,638,932	Unrestricted Reserve:		
Books & Supplies	2,278,247	1,700,191	3,978,438	Reserve 3% Econ. Uncert.	2,995,286	2,995,286
Services, Other Ops	6,481,249	6,384,869	12,866,118	Reserve for 21-22 Deficit	0	0
Capital Outlay	158,502	236,131	394,633	Reserve for 22-23 Deficit	3,860,655	3,860,655
Other Outgo	25,362	0	25,362	Reserve for 23-24 Deficit	4,861,191	4,861,191
Direct/Indirect Support	(1,056,387)	1,056,387	0	LCFF Supplemental	450,000	450,000
Total Expenditures	65,299,972	34,242,879	99,542,851	Undesignated	3,709,874	(893,306) 2,816,568
Excess/Deficiency	15,625,625	(21,790,044)	(6,164,419)	% Unrestricted Reserve		5.82%

21-22 Preliminary Budget Multi-Year Projection

		2.48% COLA Using SSC						
5/20/2021		2022/23			Other Financing		0	
		Projected			Transfers In		2,500,000	
					Transfers Out		300,000	
		Unrestricted	Restricted	Total				
Revenue					Contributions To Restr.		(20,050,781)	20,050,781
LCFF Sources		73,100,997	0	73,100,997	Transfers/Contributions		(17,850,781)	20,050,781
Federal Revenue		0	3,536,610	3,536,610			0	0
State Revenue		1,174,757	5,164,933	6,339,690	Net Inc/Dcr to Fund Balance		(3,860,655)	(194,830)
Local Revenue		7,133,771	141,215	7,274,986				(4,055,485)
Total Revenue		81,409,525	8,842,758	90,252,283	Beg Fund Balance		15,944,709	1,577,261
					Audit Adjustments			17,521,970
Expenditures					Ending Fund Balance		12,084,054	0
Certificated		31,141,841	7,502,764	38,644,605				1,382,431
Classified		9,267,048	3,687,025	12,954,073	Legally Restricted/Designated		67,704	1,450,135
Benefits		18,844,731	9,751,029	28,595,760				
Books & Supplies		2,278,247	1,323,610	3,601,857	Unrestricted Reserve:			
Services, Other Ops		6,786,993	5,504,485	12,291,478	Reserve 3% Econ. Uncert.		2,904,233	2,904,233
Capital Outlay		158,502	236,131	394,633	Reserve for 21-22 Deficit		0	0
Other Outgo		25,362	0	25,362	Reserve for 22-23 Deficit		0	0
Direct/Indirect Support		(1,083,325)	1,083,325	0	Reserve for 23-24 Deficit		4,861,191	4,861,191
Total Expenditures		67,419,399	29,088,369	96,507,768	LCFF Supplemental		450,000	450,000
Excess/Deficiency		13,990,126	(20,245,611)	(6,255,485)	Undesignated		3,800,926	(0)
					% Unrestricted Reserve			3,800,926
								6.93%

21-22 Preliminary Budget Multi-Year Projection

	3.11% COLA Using SSC					
5/20/2021	2023/24			Other Financing	0	
	Projected			Transfers In	2,500,000	0 2,500,000
	Unrestricted	Restricted	Total	Transfers Out	300,000	0 300,000
Revenue				Contributions To Restr.	(20,454,241)	20,454,241 0
LCFF Sources	73,662,672	0	73,662,672	Transfers/Contributions	(18,254,241)	20,454,241 2,200,000
Federal Revenue	0	3,536,610	3,536,610		0	0 0
State Revenue	1,174,757	5,164,933	6,339,690	Net Inc/Dcr to Fund Balance	(4,861,191)	(207,607) (5,068,798)
Local Revenue	7,099,478	141,215	7,240,693			
Total Revenue	81,936,907	8,842,758	90,779,665	Beg Fund Balance	12,084,054	1,382,431 13,466,485
Expenditures				Audit Adjustments		0
Certificated	31,601,223	7,615,306	39,216,529	Ending Fund Balance	7,222,863	1,174,824 8,397,687
Classified	9,439,870	3,760,765	13,200,635			
Benefits	19,454,998	9,953,235	29,408,233	Legally Restricted/Designated	67,704	1,174,825 1,242,529
Books & Supplies	2,278,247	1,323,734	3,601,981	Unrestricted Reserve:		
Services, Other Ops	6,696,605	5,504,485	12,201,090	Reserve 3% Econ. Uncert	2,950,454	2,950,454
Capital Outlay	158,502	236,131	394,633	Reserve for 21-22 Deficit	0	0
Other Outgo	25,362	0	25,362	Reserve for 22-23 Deficit	0	0
Direct/Indirect Support	(1,110,950)	1,110,950	0	Reserve for 23-24 Deficit	0	0
				LCFF Supplemental	450,000	450,000
Total Expenditures	68,543,857	29,504,606	98,048,463	Undesignated	3,754,706	(1) 3,754,704
Excess/Deficiency	13,393,050	(20,661,848)	(7,268,798)	% Unrestricted Reserve		6.82%

Other Fund Highlights

- **Student Activity Special Revenue Fund**—Used to report all associated student body activity
- **Adult Ed**—We will continue to pay for the salaries & benefits of the remaining SCCS employees through an MOU with PVUSD
- **Cafeteria Fund**—Our assumptions include that we will continue to make an equivalent contribution from the General Fund to the Cafeteria Fund.
- **Deferred Maintenance**—We have not budgeted any deferred maintenance expenditures anticipated for fiscal year 19-20
- **Special Reserve for Post Employment Benefits**—The District is continuing to fund this expense on a “Pay as You Go” model
- **Building Fund**—Includes expenditures associated with Measures A & B, as well as transfers associated with RDA funds
- **Capital Facilities Fund (Developer Fees)**—Budgeted for the ongoing lease of portables from these funds the upgrade of information technology systems
- **Special Reserve Fund for Capital Outlay Projects**—To account for all Redevelopment funds and expenses, as well as the proceeds from the sale of 2931 Mission Street.
- **Debt Service**—To account for the accumulation of resources for the payment of principal and interest for Certificates of Participation for the Qualified School Construction Bond debt



Fund 17:

Special Basic Aid Reserve Fund

This fund is used primarily to provide for the accumulation of General Fund funds for general operating purposes other than for capital outlay (Education Code Section 42840). Amounts from this special reserve fund must first be transferred into the general fund or other appropriate fund before expenditures may be made.

Districts create these funds to weather the volatility of state funding and tax revenues, thus protecting critical district programs and services.



Questions



Santa Cruz City Schools
Multi Year Projection
2021-22 Preliminary Budget

		Zero COLA			5.07% COLA			2.48% COLA Using SSC			3.11% COLA Using SSC		
5/20/2021		2020/21			2021/22			2022/23			2023/24		
		Estimated Actuals			Projected			Projected			Projected		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue													
LCFF Sources		69,957,026	0	69,957,026	72,582,603	0	72,582,603	73,100,997	0	73,100,997	73,662,672	0	73,662,672
Federal Revenue		0	11,871,611	11,871,611	0	5,014,625	5,014,625	0	3,536,610	3,536,610	0	3,536,610	3,536,610
State Revenue		1,174,757	12,435,898	13,610,655	1,174,757	7,296,995	8,471,752	1,174,757	5,164,933	6,339,690	1,174,757	5,164,933	6,339,690
Local Revenue		7,199,019	2,316,652	9,515,671	7,168,237	141,215	7,309,452	7,133,771	141,215	7,274,986	7,099,478	141,215	7,240,693
Total Revenue		78,330,802	26,624,161	104,954,963	80,925,597	12,452,835	93,378,432	81,409,525	8,842,758	90,252,283	81,936,907	8,842,758	90,779,665
Expenditures													
Certificated		29,802,986	8,243,277	38,046,263	30,808,135	10,356,136	41,164,271	31,141,841	7,502,764	38,644,605	31,601,223	7,615,306	39,216,529
Classified		8,855,486	4,162,855	13,018,341	9,097,615	4,377,482	13,475,097	9,267,048	3,687,025	12,954,073	9,439,870	3,760,765	13,200,635
Benefits		15,375,199	8,684,734	24,059,933	17,507,249	10,131,683	27,638,932	18,844,731	9,751,029	28,595,760	19,454,998	9,953,235	29,408,233
Books & Supplies		1,744,433	11,915,701	13,660,134	2,278,247	1,700,191	3,978,438	2,278,247	1,323,610	3,601,857	2,278,247	1,323,734	3,601,981
Services, Other Ops		6,577,846	7,139,685	13,717,531	6,481,249	6,384,869	12,866,118	6,786,993	5,504,485	12,291,478	6,696,605	5,504,485	12,201,090
Capital Outlay		281,746	262,289	544,035	158,502	236,131	394,633	158,502	236,131	394,633	158,502	236,131	394,633
Other Outgo		25,362	0	25,362	25,362	0	25,362	25,362	0	25,362	25,362	0	25,362
Direct/Indirect Support		(802,284)	802,284	0	(1,056,387)	1,056,387	0	(1,083,325)	1,083,325	0	(1,110,950)	1,110,950	0
Total Expenditures		61,860,774	41,210,825	103,071,599	65,299,972	34,242,879	99,542,851	67,419,399	29,088,369	96,507,768	68,543,857	29,504,606	98,048,463
Excess/Deficiency		16,470,028	(14,586,664)	1,883,364	15,625,625	(21,790,044)	(6,164,419)	13,990,126	(20,245,611)	(6,255,485)	13,393,050	(20,661,848)	(7,268,798)
Other Financing		0			0			0			0		
Transfers In		2,500,000	0	2,500,000	2,500,000	0	2,500,000	2,500,000	0	2,500,000	2,500,000	0	2,500,000
Transfers Out		719,537	0	719,537	300,000	0	300,000	300,000	0	300,000	300,000	0	300,000
Contributions To Restr.		(17,217,473)	17,217,473	0	(19,040,844)	19,040,844	0	(20,050,781)	20,050,781	0	(20,454,241)	20,454,241	0
Transfers/Contributions		(15,437,010)	17,217,473	1,780,463	(16,840,844)	19,040,844	2,200,000	(17,850,781)	20,050,781	2,200,000	(18,254,241)	20,454,241	2,200,000
		0	0	0	0	0	0	0	0	0	0	0	0
Net Inc/Dcr to Fund Balance		1,033,018	2,630,809	3,663,827	(1,215,219)	(2,749,200)	(3,964,419)	(3,860,655)	(194,830)	(4,055,485)	(4,861,191)	(207,607)	(5,068,798)
Beg Fund Balance		16,126,910	1,695,652	17,822,562	17,159,928	4,326,461	21,486,389	15,944,709	1,577,261	17,521,970	12,084,054	1,382,431	13,466,485
Audit Adjustments				0			0			0			0
Ending Fund Balance		17,159,928	4,326,461	21,486,389	15,944,709	1,577,261	17,521,970	12,084,054	1,382,431	13,466,485	7,222,863	1,174,824	8,397,687
Legally Restricted/Designated		67,704	5,183,149	5,250,853	67,704	2,470,567	2,538,271	67,704	1,382,431	1,450,135	67,704	1,174,825	1,242,529
Unrestricted Reserve:													
Reserve 3% Econ. Uncert.		3,113,734		3,113,734	2,995,286		2,995,286	2,904,233		2,904,233	2,950,454		2,950,454
Reserve for 21-22 Deficit		1,215,219		1,215,219	0		0	0		0	0		0
Reserve for 22-23 Deficit		3,860,655		3,860,655	3,860,655		3,860,655	0		0	0		0
Reserve for 23-24 Deficit		4,861,191		4,861,191	4,861,191		4,861,191	4,861,191		4,861,191	0		0
LCFF Supplemental		920,000		920,000	450,000		450,000	450,000		450,000	450,000		450,000
Undesignated		3,121,425	(856,688)	2,264,737	3,709,874	(893,306)	2,816,568	3,800,926	(0)	3,800,926	3,754,706	(1)	3,754,704
% Unrestricted Reserve				5.18%			5.82%			6.93%			6.82%